

YEAR 6 CURRICULUM 2022-23

Key: T = Topic SA = Stand-a-lone SLD = Super Learning Day						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Walk like an Egyptian	Lightning Mary She sells sea shells	This little light of mine.	The Lighthouse Keeper (Sam Smith)	This is my Cornwall	Staying alive
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	Royal Cornwall Museum What's in the box? Activity. DT day	Trip to Lyme Regis Science Dome	DT day x 2	Trip to the Lizard Lighthouse	Visit to Goss Moor Visit to Geevor tin mine Work with local Growing Goss ranger	Organising Sports Day Fundraising for a charity eg. sponsored bike ride. London trip
Key Texts						

English – 5 day plan writing: (For more coverage detail see our yearly English plan.)	<ul style="list-style-type: none"> Setting description Discussion text 	<ul style="list-style-type: none"> Biography Formal and informal letter 	<ul style="list-style-type: none"> Narrative Explanation text 	<ul style="list-style-type: none"> Non- Chron report Diary Extract 	<ul style="list-style-type: none"> Narrative (Legend) recount 	<ul style="list-style-type: none"> mini writes
Maths (For more detail see our school Maths Policy.)	Number and Place Value Addition and Subtraction Fractions	Multiplication and Division Fractions	Measurement Fractions (including decimals and percentages) HP Angles	Ratio and proportion Geometry- properties of shapes HP	Revision CP Algebra Position HP Statistics and data handling. (Linked to topic work)	Time Statistics and data handling. (Linked to topic work) General Revision
Science		Classification/ Evolution/ Inheritance	Electricity	How we see / Light		Animals including humans
Geography	United Kingdom(SA)			Mountains (SA)	Local area and region Goss Moor Topic	
History	Ancient Egyptians(achievements of an ancient civilisations				Local History Study(Tin Mining – Goss Moor and Cornwall)	
Art	Painting and Mixed Media: Artist Study of Lubaina Himid (SA)	To be confirmed		Photography (SA)		

DT	Making different types of bridges		Design and make a working model of a lighthouse.		Digital World: navigational device	
RE <u>Cornwall Agreed Syllabus 2020- 25</u> 2 lessons a half term.	(SA) Christianity	Creation and Science: Conflicting or complementary	(SA) Hinduism: Why do Hindus want to be good?	(SA) Christianity What kind of king was Jesus?	(SA) Judaism Why is the Torah important to Jewish people?	(SA) Christianity Why do some people believe in God and some do not?
PSHE New Scheme 2-3 x 50mins a half term	(SA) Social Media	(SA) Online friendships and keeping safe. Share Aware 1- Alex Skills for using the internet safely. Share Aware 2 – Lucy	(SA) Different types of families Healthy / harmful relationships	(SA) Spending decisions Exploring risk in relation to gambling	(SA) Keeping your body safe 1 Consent - Keeping your body safe 2	(SA) Feelings and common anxieties when changing schools Changing schools Drugs Education
MFL		(SA) Asking and answering questions about where we live	(SA) Asking and Answering questions about the weather.			(SA) Asking and answering questions about hobbies
PE 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic.	(SA) REAL PE: Cognitive Cog. Skills = Dynamic Balance + Co-ordination (SA) Traditional PE = basket ball	(SA) REAL PE: Creative Cog. Skills = Co-ordination + Counter Balance (SA) Traditional PE= rugby	(SA) REAL PE: Social Cog. Skills = Dynamic Balance to Agility + Static Balance (SA) Real PE = Dance	(SA) REAL PE: Physical Cog. Skills = Agility + Static Balance	(SA) REAL PE: Health + Fitness Cog. Skills = Agility + Static Balance (SA) Traditional PE = tennis	(SA) REAL PE: Personal Cog. Skills = Co-ordination + Static Balance (SA) Traditional PE = athletics

T=Traditional PE F = Fitness				(SA) Traditional PE = Real Gym Health and Fitness		
MUSIC	(MUSIC with Kari (T) Sea Shanties		(SA) Music with Kari
COMPUTING E-Safety is covered through our PSHE scheme.	E-Safety	E-Safety Computing Systems and Networks	Creating Media 3D modelling (start next year)		Programming B- sensing (aspirational)	Data and Information (Use of Excel in Science to collect, analyse, evaluate and present data and information linked to heart rate experiment.)