

## Roche CP School

### PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2021 to 2022 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2021/2022		£7522.71
The total funding for the academic year 2021/22		25,262.71
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?		56%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		34%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No
Lead member of staff responsible including email address	Julie Campbell jcampbell@roche.cornwall.sch.uk	Lead Governor responsible Martyn Smith msmith@roche.cornwall.sch.uk

## Roche CP School

# PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

**Deadlines** –End of year reporting needs to be published on your website by **31 July 2022**. School can submit a copy of your report to HWS TEAM [rob.harrison@cornwall.gov.uk](mailto:rob.harrison@cornwall.gov.uk) by the **9 July 2022** if they require any feedback before the Government deadline.

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding - Underspend 20/21: £7522.71 <u>Planned spend 21/22</u> <u>Actual Spend 21/22</u>	Impact -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
<b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i>	<p><b>Real PE / Jasmine</b> - purchased the “Real PE” Scheme in 2019 to support the delivery of PE in school and the professional development of staff through online &amp; face to face CPD. - <a href="https://www.createdevelopment.co.uk/">https://www.createdevelopment.co.uk/</a> Email Gill Cameron - <a href="mailto:gc@createdevelopment.co.uk">gc@createdevelopment.co.uk</a></p> <p>(In 2020 subscription updated to include Real Gym and Real Dance)</p>	<p><b>Actual Spend £495 (Subscription)</b></p>	<p><b>Participation:</b> Real PE has ensured inclusion and the school has a consistent approach with a broad curriculum in place throughout school. Equipment ensures that we are meeting all statutory requirements for the PE curriculum. Due to the fact that we are now having PE lessons every day for 30 minutes, we offer a balanced, broad curriculum.</p> <p><b>Attainment:</b> Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel. Teachers assess at the end of every Real PE unit using CDWheel at twice yearly (Nov and June) for TPAT data drop.</p> <p><b>Whole School Improvement:</b> Real PE and Jasmine is a holistically approach to Physical Literacy, Social and Emotional Wellbeing.</p> <p>PE lessons are now every day for 30 minutes. Real PE is broken down into 3 separate lessons: Warm up, Skills and Skills Application. There are then another</p>	<p><b>Sustainability:</b> Scheme of work developed for teacher and staff. Progression of pupil helps to ensures their enjoyment for sport, physical activity, so they are aware of the importance of an active lifestyle and physical literacy to be able to do it.</p> <p>In 2020 subscription was updated to include Real Gym and Real Dance. This now means we offer a balanced, broad PE curriculum incorporating fundamental skills. Training for this in Spring 1.</p> <p><b>Next Steps:</b> Continued CPD through Real PE and health, wellbeing and sport programme, using the assessment wheel and Real PE to narrow the attainment gap of physical education.</p>

**Roche CP School**

**PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22**

	Source to Sea (walking and kayaking activity linked to topic in Year 4)	Coach     £430 Event     £1614 <b>Total =   £2044</b>	<p>2 lessons consisting of a traditional sport and Fun Fitness Fridays.</p> <p><b>Participation:</b> All children (30) in Year 4 take part in adventure activity that encompasses long distance walking on Bodmin moor and kayaking from Lostwithiel to Fowey.</p> <p><b>Attainment:</b> Cross-curricular activity linking physical activity with geography, map reading skills. Exposure to new activity and new skills.</p> <p><b>Whole School Improvement:</b> Children will transfer skills learnt to other areas of the curriculum i.e. map reading in Geography. Activity also links with local knowledge of surrounding area.</p>	<p><b>Sustainability</b> Cross curricular activities that add Cultural Capital. Develops and promotes personal health , stamina, resilience as well as fitness.</p> <p><b>Next Steps</b> Due to the success of this year's activities, this activity will be booked for next year.</p>
	<p><b>Specialist Coaches</b> – Work with local providers to establish regular sessions working with teachers and delivering specialist sports and physical activity sessions and After school club including:</p> <ul style="list-style-type: none"> <li>- <b>Street Dance (x 45 mins session once a week KS2)</b></li> </ul>	Planned Spend £700  <b>Actual Spend 740.00</b>  <b>100.00 (Primary Dance Platform</b>  <b>Total £840.00</b>	<p><b>Participation:</b> Between 25 and 35 KS2 children attended Street Dance Club throughout the whole year.</p> <p>20 KS1 children attended KS1 Street Dance club during Summer 1 term.</p> <p><b>Attainment:</b> Activity linking physical activity to wellbeing. Exposure to new experiences and new skills.</p> <p><b>Whole school improvement:</b> Children are given the opportunity to try something they perhaps wouldn't normally have access to. Opportunity to work with children from other schools. Dance Platform provided them with</p>	<p><b>Sustainability:</b> Children will start in Y1 and be able to progress. Promotes self-confidence and self-esteem which will then be transferred to all other aspects of their school life; academic and social. Skills can be linked and transferred to Dance in PE lessons.</p> <p><b>Next Steps:</b> Street Dance clubs to continue next academic year. Plans are in place to have a Primary Dance Platform within the Clay Clluster Primary Schools and Brannel Secondary school thus sustaining</p>

**Roche CP School**

**PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22**

			the opportunity to work with professional dancers.	links with other primary schools/feeder schools. Children may decide to join a dance club outside of school.
	<p><b>Specialist Coaches</b> – Work with local providers to establish regular sessions working with teachers and delivering specialist sports and physical activity sessions and After school club including:</p> <p><b>Cornish Pirates (Years 3 and 4 – Summer 1)</b>  <b>Cornish Pirates (Years 5 and 6 – Spring 1)</b></p>	<p><b>Actual Spend</b>  <b>£300.00</b>  <b>£360.00</b>  <b>Total £660.00</b></p>	<p><b>Participation:</b> Year 3 and 4 worked with Cornish Pirates in Summer 1 2022.</p> <p><b>Attainment:</b> A different sport for the children to be able to transfer their taught fundamental skills</p> <p><b>Whole school improvement:</b> Exposure for 60 children to new activity/sporr ran by a professional coach.</p>	<p><b>Sustainability:</b>  Children will develop transferable skills for other sports undertaken at school or outside of school. Promotes self-confidence and self-esteem.</p> <p><b>Next Steps:</b>  Children may decide to join a Rugby club outside of school.</p>

**Roche CP School**

**PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22**

<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p><b>Equipment for Assignment Wheel -</b> School will audit equipment and purchased new equipment if needed to support the assessment and delivery of the curriculum</p> <p>Basketball posts Dodgeballs New equipment for September 2022 Yoga mats and ball bag Stickers/rewards for Sports Day Speaker system Mats for gym in hall</p>	<p>Planned Spend £1500</p> <p><b>Actual Spend</b></p> <p><b>284.90</b> <b>144.85</b> <b>571.41</b> <b>33.56</b> <b>37.40</b> <b>149.17</b> <b>2500.00</b> <b>Total: 3721.29</b></p>	<p><b>Participation:</b> The equipment allows pupils to not only develop physical literacy skills, but also helped response curriculum and health safety due to social distancing in lessons and ex – curricular activities.</p> <p><b>Attainment:</b> Assessment equipment allow reliability of assessment of physical literacy and enable each pupil to be engaged and active for longer. As each class has own equipment, more children able to participate in physical activity at break times.</p> <p><b>Whole School Improvement:</b> All children within the school were able to use this equipment as it was equipment that facilitated structure and flow within lessons and impact assessment.</p>	<p><b>Sustainability:</b> Investment in equipment is vital to develop physical literacy across the school. It has a limited lifespan due to volume of use. As each class has their own bag and equipment, each class has full responsibility for their equipment.</p> <p><b>Next Steps:</b> Review which equipment lasted the longest, which was enjoyed by students the most and enable staff to have an impact on learning – therefore allowing continued investment in the right equipment. Buy more equipment as and when.</p> <p>Continue to purchase equipment per class for use at break times.</p>
	<p><b>Moki Bands + Reader - Interactive</b> Fitness trackers for measuring Physical Activity – replacement batteries and maintenance of equipment. Increasing physical activity in non-PE curriculum time</p>	<p><b>Actual Spend</b> <b>£630</b></p>	<p><b>Participation:</b> As of Aut 2, all 4 classes in KS2 have Moki trackers. Increase physical activity within class or school, helping to monitor classes / school reaching minimum physical activity government guidelines in school.</p> <p><b>Attainment:</b> Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel Data from Moki trackers shows the level of daily physical activity each child is participating in.</p>	<p><b>Sustainability:</b> Bands can be reused from year to year and are self-charging.</p> <p><b>Next Steps:</b> Different activities/challenges can be set to create different data sets to be used across the school.</p> <p>Possibility of Moki's being purchased for KS1 in future?</p>

**Roche CP School**

**PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22**

			<p><b>Whole School:</b> To raise the awareness and importance of physical activity and its links to mental wellbeing across the school and to improve cross curricular use of physical activity.</p>	
	<p><b>ACTIVE MILE SIGNAGE</b> (Signs will be erected around school which state how far a child has travelled i.e. 100 metres or will direct children to carry out a certain activity i.e. 10 star jumps)</p>	<p><b>Planned Spend</b> <b>£500</b></p>	<p><b>Participation:</b> All children will complete an active mile activity 3 times weekly. <b>Attainment:</b> Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel Moki trackers will also be utilised. Data from Moki trackers shows the level of daily physical activity each child is participating in.  <b>Whole School Improvement:</b> Children's energy levels will increase as will engagement with other pupils from their own class and other classes. Activity accessible to all age ranges. Activity inclusive to all children (SEN)</p>	<p><b>Sustainability:</b> Different activities will be introduced alongside running i.e. skipping, interval training. Challenges to be set up between classes.  <b>Next steps:</b> Monitor and assess children's physical activity. Link with skills learnt through Real PE.</p>

**Roche CP School**

**PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22**

<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p><b>EYFS PHYSICAL DEVELOPMENT –</b> continue to promote physical development in EYFS in line with new EYFS Curriculum</p> <p>Wooden Planters.Dice and Chalkboard Tall table scales Wheelbarrows/Nylon Tunnel FMS equipment for Reception Plastic crates for gross motor skills Development Trail and climbing frame 30 Waterproof Jacket and Trousers</p>	<p>Planned Spend <b>£1000</b></p> <p><b>124.86</b> <b>49.25</b> <b>123.85</b> <b>284.95</b> <b>99.90</b> <b>3045.20</b> <b>417.00</b> <b>Total 4145.01</b></p>	<p><b>Participation:</b> Physical activity is vital in children’s all-round development. Gross and motor skills develop incrementally throughout early childhood. All children will have the opportunity to develop key movement skills using new equipment.</p> <p><b>Attainment:</b> Children will gain confidence in gross and motor skills through exploring. Gross motor skills provide the foundation for developing healthy bodies and social and mental wellbeing.</p> <p><b>Whole School:</b></p>	<p><b>Sustainability:</b> Equipment will be stored in a safe, protective environment. Equipment will be regularly checked and replaced if necessary.</p> <p><b>Next Steps</b> More opportunities for children to develop physical literacy skills in line with new EYFS curriculum. Ensure links are made between EYFS curriculum and KS1 curriculum.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p><b>Competitions &amp; Festivals –</b> School is committed to enter as many festivals and competitions as we can during the year covering transport &amp; release time when required including well-being experiences:</p> <p>Snell Cup (Clay cluster)</p>	<p>Planned Spend <b>£2000</b></p>	<p><b>Participation:</b></p> <p><b>Attainment:</b></p> <p><b>Whole School Improvement:</b></p>	<p><b>Sustainability:</b></p> <p><b>Next Steps:</b></p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p><b>MAINTENANCE –</b> Maintenance of sports and physical activity areas – make sure they are fit for purpose, especially for Sports Day</p>	<p>Planned Spend <b>£500</b></p> <p><b>Actual Spend</b> <b>£500</b></p>	<p><b>Participation:</b> The whole school took part in Sports Day. KS2 in the morning and KS1 in the afternoon. Children all had the opportunity to compete as house teams to earn points. Lots of parent support on the day. Excellent engagement from pupils with SEND who all took part in the day.</p> <p><b>Attainment:</b> Excellent effort from all pupils and outstanding sportsmanship demonstrated.</p>	<p><b>Sustainability:</b> Parent volunteer to help run the event. Lots of the existing planning can be reused next year.</p> <p><b>Next Steps:</b> Purchase further equipment to increase participation opportunities. Engage governors and</p>

**Roche CP School**

**PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22**

			<p>Pupils used and applied skills learnt in athletics and Real P.E lessons well.</p> <p><b>Whole School Improvement:</b> This was a great way to raise the profile of P.E within the school community. Lots of positive feedback about the event from both the children and parents. Very inclusive event, opportunities to compete individually and as a team.</p>	<p>parents in the running of the day? Use sports leaders to support KS1 event?</p>
	<p><b>Leadership</b> – Focused training on leadership for Year 5&amp;6 students to then work across the school as ambassadors for PA &amp; Sport, this will be supported through student conferencing and pupil voice school council meetings.</p> <p><b>This took place on 14.12.2021 and was very successful.</b></p>		<p><b>Participation:</b> Expectation of 30 number of pupils have been trained in PlayMaker this year and given these pupils a great insight into leadership.</p> <p><b>Attainment:</b> Pupils who have be engaged with PlayMaker are showing more confidence and have developed values and attitudes that promote physical activity and life skills.</p> <p><b>Whole School Improvement:</b> Leaders work with younger age groups within the school community to help develop active play within break and lunch times.</p>	<p><b>Sustainability:</b> Year 5 pupils will continue to work through the next academic year as they have another year at the school.</p> <p><b>Next Steps:</b> To develop teachers using this resource within the school, therefore create increased numbers of pupil leaders. To use existing Leaders as mentors for the new leaders that are being trained.</p>
	<p><b>Cross-Curricular Orienteering</b> – Provides Primary schools with the infrastructure to offer effective active learning on a regular basis across the school including Signs, Schemes of Work, Mapping, Set Up, Active Learning Portal and Staff Training.</p>	Planned Spend £2000		
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school</i></p>	<p>Worked with local Dance company to provide Street Dance club. KS2 all year, KS1 Summer 1 term.</p>	See Curriculum Delivery for costs		



**Roche CP School**

**PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22**

<p><i>activity transitioning into sustained community based sport</i></p>	<p>Cornish Pirates – Years 5/6 Spring 1 2022 Cornish Pirates – Years 3/4 Summer 1 2022</p> <p>Cornwall Cricket – Years 3,4,5,6 Summer 2 2002 (Each class had an hour session each of cricket skills)</p>	<p>See Curriculum Delivery for costs</p> <p>See Curriculum Delivery for costs</p>		
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Training for all teachers in Real Gym and Real Dance</p>	<p><b>£1600</b> (£800 each)</p> <p><b>3.5.2022</b> Real Gym online training – All teaching staff</p> <p><b>18.5.2022</b> Real Gym training – modelled lessons all day and staff meeting after school</p> <p><b>25.5.2022</b> Real Dance training – modelled lessons all day and staff meeting after school</p>	<p><b>Participation:</b> 7 teachers plus senior management received 2 days of training in Real Dance and Real Gym.</p> <p><b>Attainment:</b> Teachers are confident in delivering Real Gym and Real Dance</p> <p><b>Whole School Improvement:</b></p>	<p><b>Sustainability:</b> Real PE, Dance and Gym is fully embedded into our PE curriculum</p> <p><b>Next steps:</b> Continued CPD through Real PE. Real Gym and Real Dance and health, wellbeing and sport programme, using the assessment wheel.</p>
	<p><b>TPAT</b> - Truro and Penwith Academy Trust Health and Wellbeing and Sport department has supported the school with self-review, statement compliance, tailored CPD opportunities, and monitoring and evaluation.</p>	<p><b>Actual Spend</b> <b>£1000</b></p>	<p><b>Participation:</b> All Teachers' confidence and ability has increased by the introduction of REAL PE and the support given by TPAT through regular updates, resources and online training.</p> <p><b>Attainment:</b> Teachers were able to access more online resources this year due to COVID, which in a new way of working for all.</p> <p><b>Whole School:</b> All staff have had sessions led by TPAT to support the teaching of multi skills lessons – more confidence particularly amongst less experienced teachers, teaching assistants and specialist sports coach</p>	<p><b>Sustainability:</b> Teachers more confident to lead sessions and deliver REAL PE to a high standard.</p> <p><b>Next steps:</b> Continue work with teachers to develop them within PE and Physical Activity through CPD from TPAT HSW team and other organisations.</p>

**Roche CP School**

**PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22**

	<p><b>PE Lead</b> – Allow time for PE coordinator to work with other teachers and develop curriculum.</p> <p>With regard to the above the PE Lead:</p> <ul style="list-style-type: none"> <li>• Attended TPAT Hub meetings</li> <li>• Liaised with TPAT Health and Sport Lead</li> <li>• Liaised and arranged training for Real Gym and Real Dance</li> <li>• Attended Clay Cluster meetings</li> <li>• Devised curriculum to fully incorporate Real Gym and Real Dance. All traditional sports from NC are covered in curriculum plus all links to physical and mental wellbeing are promoted.</li> <li>• Supported teachers and support staff throughout the year</li> <li>• Supported teachers with assessment on CDWheel</li> <li>• Worked with PSHE lead to support and develop the links between physical activity and mental wellbeing</li> <li>• Worked with PSHE lead to support and develop the role of School Council, links with physical activity i.e. Santa Run</li> </ul>	<p><b>Actual Spend</b> <b>£1000</b></p>	<p><b>Participation:</b> PE Lead</p> <p><b>Attainment:</b> All children participate in 2 and half hours of physical activity in a week. This includes Real PE, Real Gym, Real Dance and a host of traditional sports.</p> <p><b>Whole School Improvement:</b> PE Lead is confident in subject and can therefore support staff in delivering a broad and in depth PE and sport curriculum</p>	<p><b>Sustainability:</b> PE Lead and staff will be confident in their abilities to deliver all PE lessons and sports.</p> <p><b>Next Steps:</b> PE Lead to continue in role in next academic year. Will carry out Pupil Voice and monitoring in Aut 1 2022.</p>
	<b>Total Actual Spend</b>	16,635.30		