

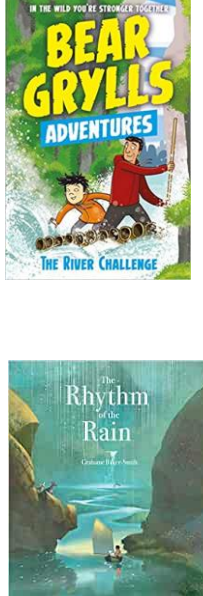



# YEAR 4 CURRICULUM 2024/25

**Key:**

T = Topic SA = Stand-a-lone SLD = Super Learning Day

Term:	Autumn 1 7 weeks 3 days + 1 INSET	Autumn 2 6 weeks 4 days + 1 INSET	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 3 weeks 2x 4 day weeks + Easter Monday and Bank Holiday	Summer 2 7 weeks + 3 INSETS
Topic:	N/A Stand-Alone	Titanic	N/A Stand-Alone	What is on our doorstep?	Sailors, Raiders and Traders!	The Amazon
<p><b>Curriculum Enhancements</b> Includes trips, SLD, visitor, topic box etc...</p>	DT Super Learning Days x 2	Science Super Learning Days x 2	Dentist Visit DT Super Learning Day x 1	Lanhydrock House Trip DT Super Learning Day x 1	Maritime Museum Trip Science Super Learning Days x 2	Swimming Sports Day Science Super Learning Days x 2 Environmental Day Source to Sea Trips x 2 Days Polkerris Beach Trip
Key Texts					 <p>Photocopies</p>	

<b>English –</b> <b>Talk For Writing</b> - Add in with Julie and Karen	<ul style="list-style-type: none"> <li>Narrative- Warning Tale</li> <li>Diary Entry - recount</li> </ul>	<ul style="list-style-type: none"> <li>Tale of Fear</li> <li>Openings and Endings</li> </ul>					
<b>Maths</b> (For more detail see our school Maths Policies.)	Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Fractions Times table practice	Measurement, Shape and Statistics	Measurement, Shape and Statistics prioritising Key / NC2020 Objectives.
<b>Science</b>	Sound Unit	Electricity Unit (Links to Morse Code)	Animals Inc. Humans Unit		States of Matter Unit		Living Things + Habitats Unit
<b>Geography</b>				Rivers			South America – The Amazon  Rainforests
<b>History</b>		Titanic Unit		Local History Study - Lanhydrock House	Vikings and Anglo-Saxons Unit		
<b>Art</b> Kapow		Sculpture and 3D: Mega materials	Painting and mixed media: Light and dark		Drawing – Power Prints		Craft and design: Fabric of nature
<b>DT</b>	Textiles – Sewing a roll up case	Textiles - Revisit sewing skills for Xmas decoration (Brief)?	Electrical Systems - Torches	Structures – Constructing a castle	Structures – Constructing a Pavilion		
<b>RE</b> New Cornwall Agreed Syllabus	Judaism How do festivals and family life show what matters to Jewish People? (God/Torah/People/The Land) Christianity What is the Trinity and why is it important for		Thematic How and why do people try to make the world a better place?	Christianity What kind of world did Jesus want? (Gospel)	Christianity For Christians, what was the impact of Pentecost? (Kingdom of God)		Islam How do festivals and worship show what matters to a Muslim? (Ibadah)

	Christians? (God/Incarnation)					
<b>PSHE</b> Scheme = Brook NatterHub	<p>Safely enjoying the online world. Play, like, share 1—Alfie</p> <p>Keeping personal information private. Play, like, share 2—Magnus</p> <p>Play, like, share 3—Fans</p> <p>Resolving conflict and managing pressure</p>	Resolving conflict and managing pressure	<p>Money choices</p> <p>Volunteering and citizenship</p>	<p>What makes a good friend?</p> <p>Respecting others</p>	<p>Everyday safety and basic First Aid</p> <p>Managing feelings</p>	The environment
<b>MFL</b> 30mins a week. Kapow	Spanish		Spanish Dates		Spanish	
<b>PE</b> 5 x 30min lessons a week:  M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness	<p>(SA) REAL PE: Personal Cog. Skills = Co-ordination + Static Balance</p> <p>(SA) Traditional PE = Basketball</p>	<p>(SA) REAL PE: Social Cog. Skills = Dynamic Balance to Agility + Static Balance</p> <p>(SA) Traditional PE = Tag Rugby</p>	<p>(SA) REAL PE: Cognitive Cog. Skills = Dynamic Balance + Co-ordination</p> <p>(SA) Traditional PE = Hockey</p>	<p>(SA) REAL PE: Creative Cog. Skills = Co-ordination + Counter Balance</p> <p>(SA) Traditional PE = Gymnastics (REAL GYM)</p>	<p>(SA) REAL PE: Physical Cog. Skills = Agility + Static Balance</p> <p>(T) Traditional PE = Tennis</p>	<p>(SA) REAL PE: Health + Fitness Cog. Skills = Agility + Static Balance</p> <p>(SA) Traditional PE = Dance (REAL Dance)</p> <p>Athletics – Includes Sports Day</p> <p>Intensive Swimming Programme (2 weeks = 10 hours)</p>

<b>Music</b> Scheme = Charanga  3 Units	Unit 1 Mama Mia		Charanga Unit 1 – Musical Structures		Unit 4 Lean on Me	
<b>Computing</b> E-Safety is covered through our PSHE scheme + NatterHub. Teach Computing	E-Safety	Computing Systems + Networks The Internet  E-Safety - Natterhub	Creating Media Photo Editing	Programming A Repetition in Shapes  E-Safety - Natterhub	E-Safety - Natterhub	E-Safety - Natterhub

### Coverage of Year 4 Broader Curriculum Plan: (Highlight off when completed throughout the year.)

5 x 60mins a week for Broader Curriculum

1 x 30min a week Revisiting the Broader Curriculum.

5 x 30min a week PE Lessons.

#### Autumn 1 = 7 weeks 3 days + 1 INSET

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Week 1 Wed 4 <sup>th</sup> Sep (3 days)		RE x3		
Week 2 9 <sup>th</sup> Sep	RE X 1 Sciencex1	Music x 1	Spanish x1	Revisiting
Week 3 16 <sup>th</sup> Sep Friday 20 <sup>th</sup> September – SLD?	DT SLD No.1 (Fri)	DT x 3	Spanish x1	Revisiting
Week 4 23 <sup>rd</sup> Sep	Science x 3	Spanish x1	Music x 1	PSHE x2
Week 5 30 <sup>th</sup> Sep	RE X2	PSHE X2	Spanish x1	Music x 1
Week 6 7 <sup>th</sup> Oct Friday 11 <sup>th</sup> October – SLD?	DT SLD No.2 (Fri)?	DT x 4	Spanish x1	Music x 1
Week 7 14 <sup>th</sup> Oct	Music x 1	Spanish x1	DT	

Week 8 21 <sup>st</sup> Oct	Music x 2	PSHE x 2	Spanish x1	
<b>HALF TERM</b>				
<b>Autumn 2 = 6 weeks 4 days + 1 INSET</b>				
Week 1 Tues 5 <sup>th</sup> Nov (4 days)	PSHE X 2	Extra XT Revision		Rugby – Neil (1hr) Friday
Week 2 11 <sup>th</sup> Nov	PSHE x 1 1 x Class Get To Know Activities	Art (ST) x 1	History x 1	Rugby – Neil (1hr)
Week 3 18 <sup>th</sup> Nov	M – Computing x 1 T - Art (Kapow) x 1	W – History x 1 T - Science SLD 21 <sup>st</sup> Nov	F – Broader Curriculum / Wellbeing	Rugby – Neil (1hr)
Week 4 25 <sup>th</sup> Nov	Art x 2	History x 1	Computing x 1 Natterhub x 1 (intro)	Rugby – Neil (1hr)
Week 5 2 <sup>nd</sup> Dec	M - Computing x 1 F – Natterhub	T - DT x 1 W – No history (to finish English)	T - Science SLD 5 <sup>th</sup> Dec T – Art x 1	Rugby – Neil (1hr)
Week 6 9 <sup>th</sup> Dec	M – Computing x 1 T – DT x 1	T – Art x 1 W – History x 1	F – Natterhub x 1 / Christmas Singing	Rugby – Neil (1hr)
Week 7 16 <sup>th</sup> Dec	T – DT x 1 (Christmas)	W - History		Rugby – Neil (1hr)

**XMAS HOLIDAYS**

**Spring 1 = 6 weeks**

Computing – 6 (6) / PSHE – 4 (5) / Spanish – 5 (5) / Art – 5 (5) / RE – 4 (3) / Music – 5 / DT – SLD / Science – SLD (done)

Week 1 6 <sup>th</sup> Jan	M / W / F Computing x 3 BC Revisit x 1	T / Art x 1 (LH)	T PSHE x 1 (LH)	
Week 2 13 <sup>th</sup> Jan	M / Computing x 1 BC Revisit x 1	T / Art x 1 (LH)	T / PSHE x 1 (LH)	W / Spanish x 1 F / RE x 1
Week 3 20 <sup>th</sup> Jan	M / Computing x 1	T / Art x 1 (LH)	T / PSHE x 1	W / RE x 1 F / Spanish x 1 / BC Revisit
Week 4 27 <sup>th</sup> Jan Thursday 30 <sup>th</sup> January – SLD / Science	M / Computing x 1	T / Art x 1 (LH) W / PSHE x 1 (LH)	T / Science x SLD (teeth / digestive) (Thursday ST – LH – Weds)	F / Spanish x 1 / BC Revisit
Week 5 3 <sup>rd</sup> Feb Friday 7 <sup>th</sup> Feb – SLD / DT	M – TTRS RE x 1	T / Art x 1 (LH) Thurs PSHE and BC Revisit	Spanish x 2 (in one)	F / DT x SLD
Week 6 10 <sup>th</sup> Feb	Music x 5			

**HALF TERM**

**Spring 2 = 6 weeks**

Geography x 6 / History x 5 (3 before, 1 trip, 1 after) / DT x SLD / RE x 3 / PSHE x 3 / Computing x 6 / Natterhub x 4 [BC Revisit]

Week 1 24 <sup>th</sup> Feb	<b>M</b> Natterhub x 2	<b>T</b> PSHE What makes a good friend x 1 (LH)	<b>W</b> Computing x 1	<b>T</b> Geography x 1 (LH)	<b>F</b> Computing x 1
Week 2 3 <sup>rd</sup> Mar Friday 7 <sup>th</sup> March – SLD	Computing x 1	PSHE Respecting others x 1 (LH)	Natterhub x 1 BC Revisit	Geography x 1 (LH)	DT SLD (Contingency if needed)
Week 3 10 <sup>th</sup> Mar	Computing x 1	RE x 1 (LH)	Contingency extra DT BC Revisit	Geography x 1 (LH)	Natterhub x 1 (and extra from term 1)
Week 4 17 <sup>th</sup> Mar Thursday 20 <sup>th</sup> March – Llanhydrock House trip	History x 1	History x 1	History x 1	Lanhydrock Trip	History x 1
Week 5 24 <sup>th</sup> Mar	Computing x 1	RE x 1 (LH)	*Finish PSHE/RE/History/DT BC Revisit	Geography x 1 (LH)	*Finish PSHE/RE/History/DT BC Revisit
Week 6 31 <sup>st</sup> Mar	Computing x 1	Geography x 1 (LH)	*Finish PSHE/RE/History/DT BC Revisit	Geography x 1 (LH)	TBC

**EASTER HOLIDAYS**

**Summer 1 = 4 weeks 3 days + Bank Holiday**

Week 1 Tue 22 <sup>nd</sup> Apr (4 days) Swimming			PSHE x 1		
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Week 2 28 <sup>th</sup> Apr Swimming			PSHE x 1		
Week 3 Tue 6 <sup>th</sup> May (4 days)	Art x 1	History x 2	PSHE x 1	Spanish x 1	Music x1
Week 4 12 <sup>th</sup> May Friday 16 <sup>th</sup> May – SLD?	Art x 1	History x 3	PSHE x 1	Spanish x 1	Music x1
Week 5 19 <sup>th</sup> May Thursday 22 <sup>nd</sup> May – Maritime Museum	History x 3	RE x 2	PSHE x 2	Spanish x 1	Music x1
<b>HALF TERM</b>					
<b>Summer 2 = 7 weeks + 3 INSETS / finish Natterhub term 1</b>					
Week 1 2 <sup>nd</sup> Jun	PSHE x 3	Science x 2	DT x 1		
Week 2 9 <sup>th</sup> Jun	RE x 3	Art x 1 (Sum1 finish)	DT x 1		
Week 3 16 <sup>th</sup> Jun Friday 20 <sup>th</sup> Jun - Source to Sea Walk	Geography x 4	Art x 3 (Sum1 finish)	RE x 1		
Week 4 23 <sup>rd</sup> Jun	Geography x 2	DT x 3	Science x 1		
Week 5 30 <sup>th</sup> Jun	DT x 2	Art x 1	DT x 2		
Week 6 7 <sup>th</sup> Jul Source to Sea Canoe?	DT x 2	Art x 1	DT x 1		
Week 7 14 <sup>th</sup> Jul		Science	Transition AM		DT x 2