YEAR 3 CURRICULUM 2022/2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	**Animalmania**	**Set in Stone**	**Mighty Metals**	**Scrumdiddlyumptious**	**What did the Romans do for us?**	**Let there be Light!**
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc…	Trip to Owl Sanctuary Science Super Learning Day Computing SLD	Wheal Martyn – Rock Workshop Trip to Plymouth Museum	Castle an Dinas (afternoon) Science Super Learning Day – Forces and Magnets	Super Learning Day – design/make chocolate Visitor - Chocolatier	Super Learning Day/Dress up Trip to Truro museum	Trip to beach
Key Texts	Meerkat Mail Roald Dahl – Esio Trot	Stone Age Boy How to Wash a Woolly Mammoth Pugs of the Frozen North	The Iron Man – Ted Hughes	Roald Dahl – Charlie and the Chocolate Factory	Escape from Pompeii	Philip Pullman – The Firework-Maker's Daughter

English – 5 day plan writing: (For more coverage detail see our yearly English plan.)	• Character Description • Recount (Owl Sanctuary trip) • Letter	• Setting Description • Narrative • Instructions	• Narrative from character POV	• Diary entry • Setting Description	• Non-chronological report (Roman Army) • Setting Description • Letter	• Persuasive Letter • Narrative
Maths (For more detail see our school Maths Policy.)	Number and Place Value	Addition and Subtraction / Multiplication and Division	Fractions	Fractions	Fractions	Measures Geometry Statistics
Science	Animals (including Humans)	Rocks	Forces and Magnets		Plants	Light Plants
Geography	Climate Zones Additional opportunities: – locate deserts on a map, compare deserts in different continents and countries			North America		Rio and Brazil
History		**How did Stone Age people live and communicate?**	**How did the discovery of Bronze impact everyday living?** **Would you rather live in the Stone Age or Iron Age?**	**What was everyday life like in the Maya civilisation? How different was it for rich and poor? Who were the Mayas and how can we learn from them?**	**Who were the Romans? What did the Romans do for us that still has an impact on modern Britain?**	

					Did anyone rebel against the Romans? Who was Boudicca and what did she do?	
Art		Painting and Mixed Media: Prehistoric Painting	Sculpture and 3D: Abstract shape and space		Drawing: Growing Artists	Craft and Design: Ancient Ey
DT	Food: Eating Seasonally		Mechanical systems: Pneumatic toys Robot in a box	Food: Adapting a recipe New biscuits for Wonka Factory	Mechanical systems: Making a slingshot Roman chariot	
RE	Christianity L2.1 What do Christians learn from the creation story?	Christianity L2.2.What is it like for someone to follow God?	Christianity L2.11 How and why do people mark the significant events of life?	Christianity L2.5 Why do Christians call the day Jesus died "Good Friday"?	Hinduism L2.7 What do Hindus believe God is like?	Hinduism L2.8 What does it mean to be Hindu in Britain today?
PSHE New Scheme 2-3 x 50mins a half term	The Internet and everyday life Physical activity	Teamwork skills Road safety	Everyday feelings Expressing feelings	Every day drugs Strategies to support wellbeing	World of work Spending money	Sun Safety
MFL	(SA) **Introduction to Spain**	(SA) **Greetings**	(SA) **Numbers/Age**	(SA) **Numbers/Age**	(SA) **Colours**	(SA) **I like/don't like**
PE 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills	(SA) REAL PE: Personal Cog. Skills = Co-ordination + Static Balance	(SA) REAL PE: Social Cog. Skills = Dynamic Balance to Agility + Static Balance	(SA) REAL PE: Cognitive Cog. Skills = Dynamic Balance + Co-ordination	(SA) REAL PE: Creative Cog. Skills = Co-ordination + Counter Balance	SA) REAL PE: Physical Cog. Skills = Agility + Static Balance	SA) REAL PE: Health + Fitness Cog. Skills = Agility + Static Balance

W = Real PE Skill Applic. T=Traditional PE F = Fitness	(SA) Traditional PE = Netball	(SA) Traditional PE = Hockey	(SA) Traditional PE = Gymnastics (Real Gym)	(SA) Traditional PE = Football	(T) Traditional PE = Dance (REAL Dance)	(SA) Traditional PE = Athletics/Rounders
MUSIC	MUSIC with Kari Topic related Carnival of Animals		(SA) MUSIC with Kari Topic related Stomp			
COMPUTING E-Safety is covered through our PSHE scheme.	E-Safety And Computing Systems and Networks		Programming A – Sequence in music	Creating Media A - Animation		