

# Newsletter

1st December 2023



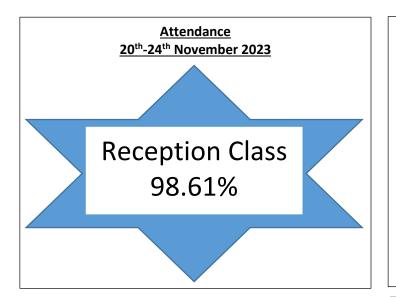
### Headteacher's Awards Awarded 24<sup>th</sup> November 2023

- Reception:The Head Teacher Awards in Reception Class this week are going to:<br/>Alissia for always being a kind and caring member of our class.<br/>Cooper for your great knowledge of the different animals found in the environments we<br/>visited this week.
- Year 1: Well done to Janey for working hard in phonics and trying her best with fine motor skills activities. A fantastic effort from Freddie J this week. He was getting his boogie on in PE to Cosmic Yoga and brilliant dancing to our Christmas songs. A head teacher award for both of you!
- Year 2: Three head teacher's awards were given out this week. One for Millie for her excellent story telling from her story map, one for Skyla for her amazing independent writing using 'Talk 4 Writing' ideas. We also gave a whole class award for working really hard on their layout for column addition.
- Year 3: Last week's Headteacher Awards went to Riley Q and Harrison. The children thought it was funny when Riley Q turned up to school wearing exactly the same coat as our other Riley! Riley Q has settled in well and has made new friends (including the other Riley!) Welcome to Y3 Riley Q, another lovely addition. Congratulations to Harrison for lovely writing in English. Mrs Hill could not believe the progress Harrison has made from Y2 to Y3 with his handwriting, finger spaces between words and the content of his writing. Well done Harrison, you really impressed Mrs Campbell and Mrs Hill
- Year 4: In Year 4 this week the following children were awarded a Headteacher's Award:

Edward - He showed such empathy and kindness when planning and writing his Christmas Letter to Treliske Hospital Children's Ward. He worked hard on his content and his presentation.

Lucy - She showed fantastic creative skills when designing and creating her Titanic plate. This was in the style of Willow pottery. The class used ink to produce them. Lucy worked carefully and showed super detail when using this material.

- Year 5: Well done to Kezia and Theo! They helped coach a football activity in PE and were very organised, encouraging and clear when giving instructions. Well done both!
- Year 6: Two head teacher awards were given out on Friday. One for Holly for great progress in writing conferencing and applying it to her English work and one for Skyla for fantastic explanation and inference in shared reading this week. Well done to you both.



### Change of Menu

On Tuesday 18<sup>th</sup> December we have a menu change for the end of term. It will be: Main: Sausage and Chips Veg: Cheese and bean slice and Chips Jacket potato Ham Wrap

This has been updated on Parent Pay. Please note that if you have ordered meals for the term, this day will need to be reordered.

Thank you.

### Football Report By Jack M

On Tuesday we played a home game of football against Bugle School. In the first half, Marshall scored a goal which was a penalty shot. Quickly after this, Bugle scored to make it 1-1. Bugle came back with force and scored again making it 2-1 to them. We managed to get a goal in just before the end of the second half making it 2-2.

After half time, Bugle came back with another goal changing the score to 3-2 to them. Bugle were unstoppable and pushed forward scoring another goal. The final score was 4-2 to Bugle.

Man of the match was Callum for never giving up during the match.

We are looking forward to our next game which is a home game against Sandy Hill for the Rosewarne Cup!

### **Contact Information**

Please make sure our records are up to date with your contact details! Do you have a new mobile phone number? Has a contact we have for your child moved away? Please make sure you inform us of any

changes as soon as you can either by telephone 01726 890323 or by emailing reception@roche.tpacademytrust.org

Thank you for your co-operation.

### <u>Clubs</u>

A reminder that the last week of clubs will be next week (4<sup>th</sup>-8<sup>th</sup> December.) There will be no clubs on the week beginning the 11<sup>th</sup> December due to the busy week we have at school that week.

A new clubs list will be given to your child at the start of next term to start from 15<sup>th</sup> January. The clubs list will have more details on it.

Many thanks

### Football Report By Emily S

On Wednesday afternoon, we played an away game of football against Mount Charles School on the pitch at Penrice. This was a cup match.

In the first half I scored the first goal and then I scored another one! The first half then ended.

In the second half, Chloe scored and then I scored again making the final score 4-0 to Roche which means we get through to the next round!

The whole team played amazingly well.

Woman of the match was Bonnie for playing her second match for Roche. Bonnie was brilliant in defence!

	Christmas Events at Roche CP School
Tuesday 12 <sup>th</sup> December:	KS1 Performance, School Hall 9.30am
Wednesday 13 <sup>th</sup> December:	KS1 Performance, School Hall 9.30am
Wednesday 13 <sup>th</sup> December:	KS2 Singalong Roche Victory Hall 6.30pm Featuring Roche Brass Band
Wednesday 13 <sup>th</sup> December:	Christmas dinner day
Wednesday 13 <sup>th</sup> December:	Christmas jumper/t-shirt/accessory day
Wednesday 13 <sup>th</sup> December:	Santa Fun Run (whole school – see poster for details) https://www.justgiving.com/page/roche-school-1701338368971
Friday 15 <sup>th</sup> December:	House Treat (Will it be team blue, yellow, green or red this time?)
Monday 18 <sup>th</sup> December:	Christmas Super Learning Day
Tuesday 19 <sup>th</sup> December:	Last day of term (finish time of 3.10pm as usual)

Information regarding tickets for the KS1 performance were sent out last week and tickets are on Parent Pay now. As in the letter, to begin with, we can only offer two tickets per KS1 sibling group. If there are any extra tickets nearer the time, we can release them accordingly.

KS2 tickets are live on Parent Pay. As in previous years, you will know we are super tight on space in the Victory Hall and can only offer, to begin with, two tickets per KS2 sibling group. If there are any extra tickets, we will release them nearer the time.

### FAQ's

**Can a younger sibling sit on an adult's lap during either performance?** Yes, they can.

### Can I video the performances?

No but you can take individual photos of your child at the end of the performance. Please use photos responsibly.

### Can I just turn up at the performances?

To keep account of numbers for fire regulations, the performances are strictly by ticket only so you must bring your ticket (which will have your child's name on it) to the performances.

### My child doesn't want to take part in the KS2 performance – is that ok?

Yes, this event is not compulsory for children to attend. If your child does not want to attend, please inform their class teacher as soon as you can.

### What does my child need to wear for the performance?

KS1 costumes are mostly provided, however you will have received a note or message if your child needs to bring an item in such as black leggings or a brown top. **Can these items be bought into school as soon as possible please**.

KS2 are having their Christmas jumper day on the 13<sup>th</sup> Dec so please keep these on for the performance.

### **Christmas Post Box**



The Christmas Post Box will be outside Mr Walden's office from 11<sup>th</sup> December for one week only!

If your child would like to give a card to their friends, please bring the cards to school and pop them in the box during play time.

Please make sure on the front of the envelope the **child's name and year group** are written so they can be delivered to the correct class. No stamp required!

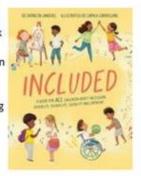
Groups of Year 6 children will be Santa's elves and will deliver the cards during the week to each class.



### Equality and Diversity Book Recommendation

The aim of this story is to ensure all kids understand that kids with disability are just like kids everywhere. They love playing games, books, making stuff and being

silly. They have things they are good at and things they need to work on. And just like kids everywhere they want to feel safe, loved and included. This book provides the reader with ways they can be more inclusive in their play and encourages the celebration of diversity in all its unique and wonderful forms. Children will come away with a growing understanding that people everywhere have differing abilities, and this only makes the world a more colourful, exciting, diverse and amazing place.











**Dear Parents and Carers at Roche School** 

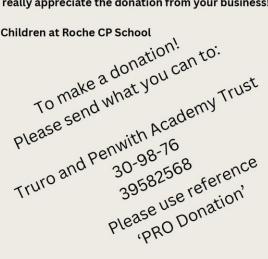
Do you own a business? Would you be so kind as to sponsor our KS2 Singalong? We would like to give Roche Brass a donation for playing for us alongside buying refreshments and chocolate hampers for raffle prizes.

If you could donate any money to our Singalong, we will put your business logo in our programme and on our school newsletter to advertise your business!

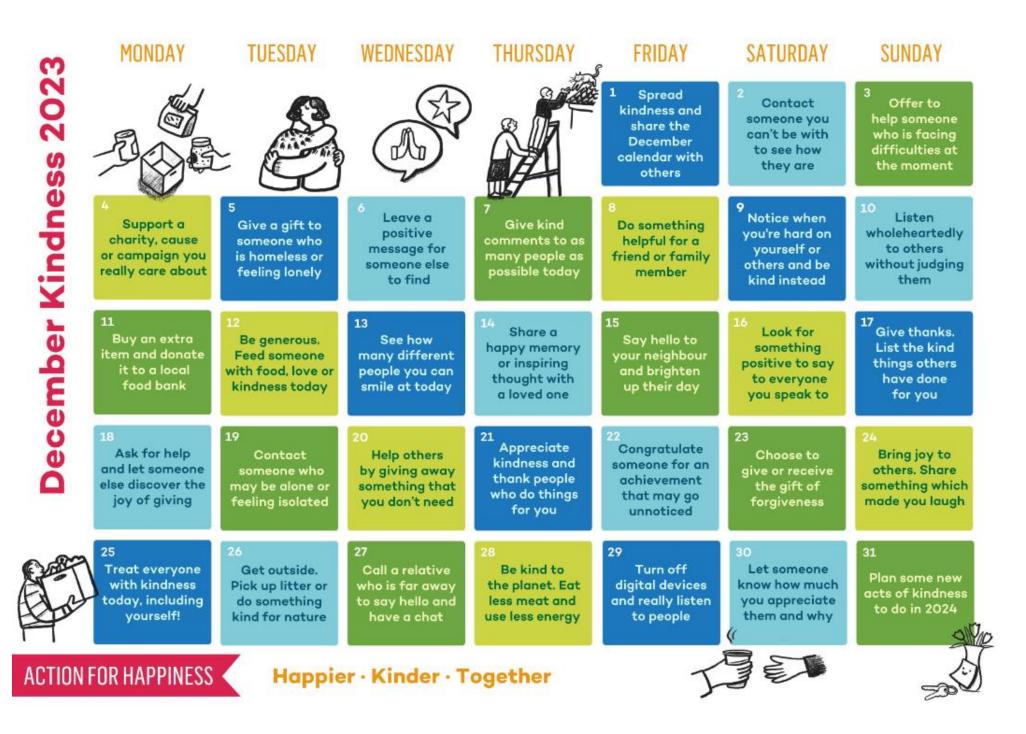
If you would consider donating to our Christmas event, please can you email Mrs Batten on reception@roche.tpacademytrust.org with your logo.

We would really appreciate the donation from your business!

From The Children at Roche CP School







# What Schools Need to Know about

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools …

### 1 HARMFUL CONTENT

WHAT THE ACT WILL DO

Social media sites must rapidly remove illegal and/or harmful content and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even free i cill time. lace jail time.

### ANIMAL CRUELTY

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Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

### MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter - by publishing risk assessments for their platforms, for instance stance.

### HOSTING MISLEADING ADVERTS

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Scams and fraudulent adverts must be block or removed, or the host companies are liable to

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## What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

### KNOW WHERE TO GET HELP

# Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

### UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better. TKE VA!

CONTRACTOR NO.

### Meet Our Expert

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/NationalOnlineSafety

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SHARING

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NON-CONSENSUAL

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online. 

### **REPORTING AND** FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content. A CONTRACTOR OF

### AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

WATCH FOR FUTURE DEVELOPMENTS

### ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.



@national\_online\_safety