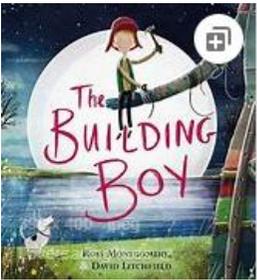
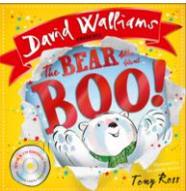
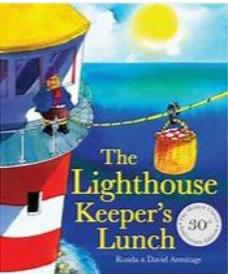
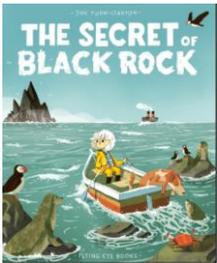
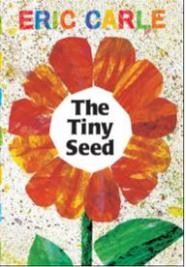
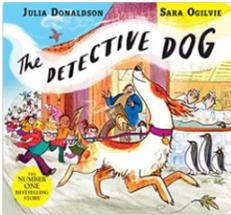
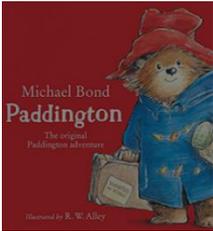
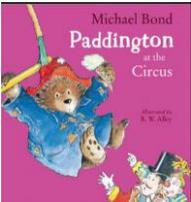
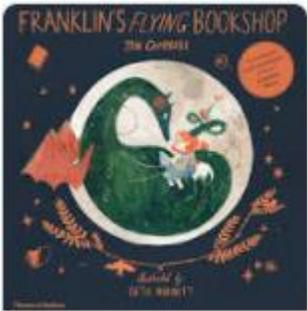
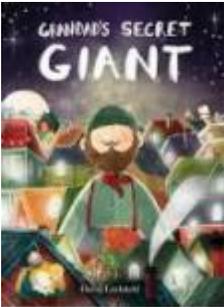


YEAR 1 CURRICULUM 2022/23

Key:

T = Topic SA = Stand-a-lone SLD = Super Learning Day

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The big build	Posting and places	To the Rescue	The Potting shed	Brilliant bodies	Animal allsorts
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	The Three Little pigs talk for writing. SLD Shelter building	An animal investigation.		Heligan Gardens or Caerhays castle	Visit to Newquay lifeboat. Fundraising event at school for lifeboat.	Newquay zoo visit
Key Texts	 	 	 	 	 	  

<p>English – 5 day plan writing: (For more coverage detail see our yearly English plan.)</p>	<ul style="list-style-type: none"> • Story sequencing and storytelling verbally • Talk for writing How to catch a star. 	<p>Talk for writing</p>	<ul style="list-style-type: none"> • The lighthouse – Literacy shed • Sequence of story • Newspaper report about the Lighthouse. • Narrative Setting description of the lighthouse keeper's lunch. • Their own version of the light house keeper's lunch. • A character description of Mr Grinling 	<ul style="list-style-type: none"> • Instruction writing – How to brush your teeth. • Non- fiction Instruction writing. How to plant a seed. <ul style="list-style-type: none"> • Non- fiction Labelling a picture of a plant. • Recount of our trip to Heligan – Independent writing. 	<ul style="list-style-type: none"> • Monty the penguin – The literacy shed – Diary entry. • Diary entry – Nell the dog detective • Thank you letters to Newquay Lifeboat. • Recount of trip to Newquay Lifeboat 	<ul style="list-style-type: none"> • NF – How to care for a rabbit • NF report – Foxes and amphibians • NF report – Queen Elizabeth I and II • Recount of visit to Zoo. • The way back home – writing a story.
<p>Maths (For more detail see our school Maths Policy.)</p>	<p>Number and Place Value</p>	<p>Addition and Subtraction /</p>	<p>Multiplication + Division</p>	<p>Multiplication + Division Fractions</p>	<p>Fractions</p>	<p>Measurement and Shape, prioritising Key Objectives.</p>
<p>Science</p>	<p>T – The big build Everyday Materials</p>	<p>T- Posting and places Seasonal changes Autumn to winter</p>		<p>T – The potting shed Plants</p>	<p>T – brilliant bodies Animals including humans</p>	<p>T – Animal allsorts Seasonal changes Spring to summer</p>
<p>Geography</p>	<p>Local area study: School and beyond! Fieldwork skills, observing, recording, mapping, using and making symbols</p>	<p>Locational knowledge: The United Kingdom</p>				

Geographical process: Weather and Seasons fieldwork skills: recording changes in the weather throughout the year

History			T- Grace Darling based around the life of the Victorian heroine, Grace Darling and the history and development of the RNLI.	T – The potting shed 3. George Forest 4. Heligan Gardens, Rhode drum		A comparison of Queen Elizabeth I in Tudor times compared to Queen Elizabeth II in the present day.
Art		Drawing: Make your mark Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.	Painting and mixed media: Colour splash Exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns	Sculpture and 3D: Paper play Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures.		Craft and design: Embellishments
DT	Mechanisms: Making a moving story book	Mechanisms: Making a moving monster	Structures: Constructing a windmill	Structures: Baby Bear's chair	Food: Fruit and vegetables Learn to distinguish between fruit and vegetables and where they grow. Design a fruit and vegetable smoothie and accompanying packaging.	

RE <u>Discovery RE</u> 2 lessons a half term.	1.2 Who do Christians say made the world?	1.3 Why does Christmas matter to Christians? (Incarnation)	1.9 How should we care for other and the world and why does it matter?	1.5 Why does Easter matter to Christians? (Salvation)	1.7 Who is Jewish and how do they live? (Double unit)	1.7 Who is Jewish and how do they live? (Double unit)
PSHE New Scheme 2-3 x 45mins a half term	Welcome to school Emergencies and calling 999	People who care for us Rights, responsibilities and respect	Healthy friendships. NSPCC – PANTS lesson	Our health Emergencies and calling 999	We all have feelings. Good & not so good feelings.	Managing our time safely whilst online: Jessie & friends Episode 1 Watching videos
PE 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness	Real PE Unit 1 Personal Traditional PE: Real Gym (Personal)	Real PE Unit 2 Social Traditional PE: Ball skills – Netball (catching/throwing)	Real PE Unit 3 Cognitive Traditional PE: Real Dance (Cognitive)	Real PE Unit 4 Creative Traditional PE: Ball skills (Football) – footwork	Real PE Unit 5 Physical Traditional PE: Ball skills/agility (Kwik cricket)	Real PE Unit 6 Health and Fitness Traditional PE: Athletics
MUSIC		Music Sing call & response songs. Listen & show response to variety of stories, poems, songs, music from different styles & cultures. Use body percussion & classroom percussion instruments. Create sound effects & short sequences in response to a variety of stimuli. Differentiate between creating a rhythm			Music Sing call & response songs. Listen & show response to variety of stories, poems, songs, music from different styles & cultures. Use body percussion & classroom percussion instruments. Create sound effects & short sequences in	

		<p>pattern and a pitch pattern. Invent, retain, recall, rhythm & pitch patterns.</p>			<p>response to a variety of stimuli. Differentiate between creating a rhythm pattern and a pitch pattern. Invent, retain, recall, rhythm & pitch patterns.</p>	
<p>COMPUTING E-Safety is covered through our PSHE scheme.</p>	E-Safety	<p>Computing systems and networks – Technology around us</p>	<p>Creating media – Digital painting</p>	<p>Creating media – Digital writing</p>	<p>Programming A – Moving a robot</p>	<p>Data and information – Grouping data</p>