



# Newsletter

9<sup>th</sup> June 2023



## Cup Awards History Awarded 26<sup>th</sup> May 2023

- Reception:** In Reception class History falls under the Early Learning Goal 'Past and Present'. This half term we carried out a stand-alone week all about The King. Tilly showed a real interest in learning all about the King and understanding his role in society through the books read in class, photographs and videos. Tilly was able to put images of the King in chronological order and is able to recognise that things happen before she is born. She is very confident in talking about her knowledge and can recall key facts!
- Year 1:** The cup for history went to Memphis. Memphis has a really enquiring mind and asks super questions about the historians we have learnt about in Year 1. Well done Memphis.
- Year 2:** The Year 2 History Cup went to Eva this term. Eva has time and time again, proved herself to be an excellent Historian. She listens attentively and is interested in understand how things have changed and why. She is excellent at remembering historical facts we had learnt in previous lessons. This was particularly evident on our recent trip to Truro Museum where we were learning about some of the Victorian artefacts that Mrs Trevithick showed us. Eva's passion for the subject is evident and the cup is truly well deserved. Well done Eva.
- Year 3:** The cup for History in Y3 went to Edward. Edward was very enthusiastic about History last term whilst learning about Romans. He listened well in all lessons and obviously was learning lots outside the classroom as he knew lots of interesting facts all about the Romans which he shared with his friends. He knew about the impact that the Romans had made on Britain. He had showed the same enthusiasm and interest in other History topics like Stone Age to Iron Age and the Mayas earlier on in the year. He has an enquiring mind and asks questions to further his knowledge. Well done Edward!
- Year 4:** Liam's passion and enthusiasm for History is to be commended! He is so knowledgeable but also loves to learn new facts in school. He has been very committed to our History topics this year which include Titanic, Lanhydrock House, the Anglo-Saxons and the Vikings. Even though Liam was a little anxious for both our trips linked to History, he overcame his worries and turned out to thoroughly enjoy them. He comes alive when he explains historical facts to the class and he even completes extra homework for Miss Tonkin. Well done Liam, we are very proud of you!
- Year 5:** We can't always be interested in everything, but when this person IS interested, they are superb! Looking back over her History Knowledge Organisers, the use of topical vocabulary is accurate and correct, and the things written are insightful and thought through – particularly in the Ancient Greek unit. Well done...Seren!
- Year 6:** The winner of the history cup last half term was Finley. Finley is always enthusiastic about history, both within lessons and as a personal interest. Finley is a font of information and is able to provide valuable and interesting contributions within lessons.
- He greatly enjoyed our local history topic last half term and acted an amazing role model during our trip to Geevor tin mine: answering questions and showing a real passion for his learning. Well done Finley.

**Attendance**  
**5<sup>th</sup> June – 9<sup>th</sup> June 2023**

**YEAR 4**  
**99.60%**



**Cornwall**  
**Heritage**  
**Trust**

**Year 6 trip to Geevor**

Year 6 enjoyed an amazing day at Geevor Tin Mine on 25<sup>th</sup> May. The transport for this trip was very generously funded by the Cornwall Heritage Trust. As you can see from the reports and photos, the children had a fantastic day and learnt an enormous amount about tin mining in Cornwall.

To the Cornish Heritage Trust

On Thursday the 25th of May we as a Year 6 class went to Geevor Tin Mine in the Pendeen area of West Cornwall. It was a great experience and we are very grateful for your money to help fund the trip. It was also very helpful in relation to our topic local history (tin mining.)

We did a lot in the day including:

- Panning for various gemstones through sand;
- Breaking rocks with a hammer, which is what maidens did;
- going underground in the Wheal Mexico mine, which was very damp, dark and cold;

We also learnt a lot like some of the miners ate sandwiches and not pasties. A real miner named Steve was one of our guides there along with someone called Clint. A driller or blaster, which is what Steve worked as in his time in the mine, would sometimes not get a break in their 8-hour shift. We all tried to fit in a cage that the miners would go down into the mine in it usually would fit 9 miners at once but because we are all smaller it fit all 14 of us. Along with all this, we also went into the mill and saw the giant panning machines and how they separate the heavy tin away from the light rocks with no value. Without tin the internet would not function neither would electronics.

Once again we thank you for your kindness and generosity in funding this trip thanks to your money we were able to have a fantastic experience that I certainly won't forget. It was especially brilliant in learning about Cornish history.

Alfie M

Dear Cornwall Heritage Trust,

Thank you for donating the money to help us go to Geevor Tin Mine. It was a wonderful experience and we had a great time. We were able to get to Geevor on the 25th of May 2023. We are learning about local history at school at the moment and our teacher (Mrs Williams) decided we should go to Geevor Tin Mine and you were the ones who donated us the money. Thank You!

When we got to Geevor, two men greeted us called Steve and Clint. Steve was a former miner and could tell us how the mine would run. Clint, who wasn't a miner, worked there. In fact, Steve was the youngest miner ever to have worked there. The other workers called him the baby miner.

Next we split into two big groups. One of us went and did some activities including:

- Carrying a red, wooden crate they used to carry the load in;
- Drilling a large rock;
- Smashing small rocks with a bell hammer.

The next group went into the dry full of lockers just like the miners left them thinking one day they would be back.

We learnt how to do panning and we even got to take our finds (9 gemstones) home with us. The local history there was incredible! We learnt so much.

Our highlight of the day was that we actually got to go down into the mine and seen the conditions the miners used to work in. We saw a picture on the wall of Steve, young and old.

Thank you so much for donating the money. It was one of the best school trips yet. We couldn't have done it without you.

Yours faithfully, Isla and Macie

Dear CHT (Cornwall Heritage Trust),

We had a great day at Geevor! We enjoyed all of it. One of the things we learnt was panning. We also went into a mysterious, dark tin mine known as 'Wheal Mexico'. Most people were scared because of the dark, wet and tight walk through. Because of this, some people got Claustrophobic. Everyday, when the mine was open, the mines were as loud as 100 trains. We learnt that the tin miners had their own lockers and equipment: a helmet with a torch on the top, barely any clothes due to every time they went down a level the surroundings got hotter and hotter and a belt to hold the batteries for the torch in case it ran out of battery.

There are also many other things we learnt, but we think the benefits of actually visiting was the tin mine, the miners and the tin. One of these benefits are: the tin was also crushed into an awesome machine and modified into a tin sphere. We personally believe that the miners should be supported because they lost their lives due to accidentally falling 100 feet down, by drowning and many other horrible incidents just by mining tin. We also discovered that a tin miners weakness is water because if a flood occurred in the mine and people were still mining on the last level, water would get to them as quick as a flash and drown them. Even though tin mining is dangerous people will still do it because it is rare for tin miners to have a accident due to how much training they have been taught.

Thank you so much for giving us this opportunity to say thank you. We appreciate you lending us some money. You have been able to let 30 children acknowledge the history of tin mining. We really appreciate it thank you and maybe we can send a letter a different time?

Yours sincerely Roche CP School.

Kira and Olivia



### Outside of School Activities

Well done to Amelie who participates in art classes outside of school. Her artwork is wonderful and has recently be displayed in a special gallery!

We think your art is great Amelie!



The School Office  
is closed on Friday  
16<sup>th</sup> June due to  
staff training.



### Wool Wanted!

Year 6 need wool please! Any colour, any length, any width!

Please pop any into the office if you have some you could donate.

Many thanks!

# Joyful June 2023

MONDAY



TUESDAY



WEDNESDAY



THURSDAY

FRIDAY

SATURDAY

SUNDAY

1 Decide to look for what's good every day this month

2 Say positive things in your conversations with others

3 Re-frame a worry and try to find a helpful way to think about it

4 Take a photo of something that brings you joy and share it

5 Think of 3 things you're grateful for and write them down

6 Get out into green space and feel the joy that nature brings

7 Do something healthy which makes you feel good

8 Find joy in music: sing, play, dance, listen or share

9 Ask a friend what made them happy recently

10 Bring joy to others by doing something kind for them

11 Eat good food that makes you happy and really savour it

12 Write a gratitude letter to thank someone

13 Take a light-hearted approach. Choose to see the funny side

14 Share a happy memory with someone who means a lot to you

15 Look for something to be thankful for where you least expect it

16 Speak to others in a warm and friendly way

17 Take time to notice things that you find beautiful

18 Look for something good in a difficult situation

19 Get outside and find the joy in being active

20 Rediscover and enjoy a fun childhood activity

21 Send a positive note to a friend who needs encouragement

22 Watch something funny and enjoy how it feels to laugh

23 Create a playlist of uplifting songs to listen to

24 Bring to mind a favourite memory you feel grateful for

25 Show your appreciation to people who are helping others

26 Make time to do something playful, just for the fun of it

27 Be kind to you. Do something that brings you joy

28 Notice how positive emotions are contagious between people

29 Share a friendly smile with people you see today

30 Make a list of the joys in your life (and keep adding to it)



ACTION FOR HAPPINESS

Happier · Kinder · Together

## Sports Day



Sports Day will be held on 28<sup>th</sup> June. KS2 starts at 9.15am and KS1 starts at 1.15pm.

If Sports Day is cancelled due to wet weather, it will be held on 13<sup>th</sup> July at the same times.

Parents/Carers are invited to attend. Please wait by the green gate by Pebbles to be let onto the field by a member of staff.

If you take photographs, please make sure you have permission of parents/carers. Please be sensible with them on social media.

A reminder that the school site is a strictly no smoking or vaping area.

Please communicate this to others who may bring or collect your child from school.

Thank you for your co-operation.



### **Roche CP School Rules for Life**

- Show good manners at all times
- Follow instructions with thought and care
- Care for everyone and everything



Roche School council are launching a competition to design a poster/display for our 'Rules for Life'!

School council representatives have already visited your child's classroom and explained the competition to everyone.

Your poster should be bright and colourful and the school rules for life should be clearly visible. Your child can use pens, paint, crayons or ICT to create the poster.

Please give the creation to your child's teacher no later than Wednesday 28<sup>th</sup> June.

We are looking forward to seeing your designs!

## WANTED – NEW GOVERNORS

### **What are we looking for?**

Our school Governing Body is made up of Governors from all walks of life and many come to us through a variety of routes and with a range of different backgrounds, skills and experiences, but they are all volunteers who work together for the benefit of the School and are the link between the School and the community it serves.

### **We want you!**

We are currently looking for new Parent Governors and would be delighted to hear from anyone who has:

- an interest in the performance of the school.
- a desire to contribute to and represent the community.
- an open and enquiring mind
- the ability to look at issues objectively
- the confidence to ask questions and join in debate.
- a willingness to listen and make informed judgements
- the ability to work well with others
- time to spare
- a child or children currently attending the School

If you match the above description, you may be the very person to become a Governor at Roche CP Primary School. Everyone has something to offer and we want people from as many backgrounds and with as wide a range of interests as possible.

### **What can we offer?**

- A chance to develop skills in strategic management
- The opportunity to work with our team of governors and staff in improving our School
- A sense of achievement in making a difference to our School
- The pleasure of helping students reach their potential

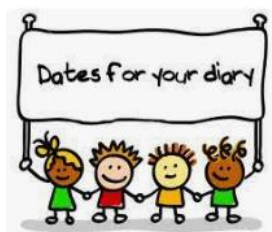
### **What is the Governing Body's Role?**

The Governing Body of our school plays a key role in:

- monitoring progress of the school's development plan
- monitoring the academic progress and achievement of children
- supporting and challenging the performance of the Headteacher
- deciding policy and future development plans

As well as attending meetings governors are also asked to look at specific areas of the school's work in more detail. To help support governors, everyone has access to further training to help build on existing skills or to develop new ones.

If you are interested, please speak with Mr Walden or email [head@roche.tpacademytrust.org](mailto:head@roche.tpacademytrust.org)



Thurs 15<sup>th</sup> June:

Weds 28<sup>th</sup> June:

Tues 18<sup>th</sup> July:

Tues 18<sup>th</sup> + Weds 19<sup>th</sup> July:

Newquay Lifeboat

Sports Day

Reception Class

Y6 Production

Year 1

KS2: 9:15am

Blue Reef Aquarium

6pm (TBC)

KS1: 1.15pm



Drama Express is an award winning Cornish based charity providing opportunities for young people with additional needs to participate in the performance arts

**SUMMER 2023**  
**DRAMA WORKSHOPS**  
**BASED IN TRURO**

SINGING-DANCE -PERFORMANCE-CREATIVE WRITING

Booking Enquiries [dramaexpressoffice@aol.com](mailto:dramaexpressoffice@aol.com)



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