



# Newsletter

5<sup>th</sup> January 2024



**Headteacher's Cup Awards**  
**Awarded 19<sup>th</sup> December 2023**  
**For**  
**Computing**

- Reception:** Computing Cup- Technology in the Early Years can mean many things, taking a photograph with a camera or tablet, searching for information on the internet, playing games on the interactive whiteboard and many more! Grayson enjoys exploring technology in the classroom and has recently really enjoyed NumBots which we are sure he will continue to excel in this year.
- Year 1:** The Year 1 computing cup went to Amber - Amber tries her hardest with whatever we are doing in class. Computing in Year 1 this half term, we have been learning the very basics of what different parts of the computer are called, switching on the laptop, logging in then using paint to draw pictures and learning how to use the mouse properly. All of which Amber is able to do independently. She was also really kind with computer partner, helping them to do the same thing. Amber is always kind and deserves this recognition.
- Year 2:** Delilah received our Computing Cup. She contributed well in lessons, listened carefully and was able to come up with good ways of staying safe online. She also was great when revisiting our e-safety unit and was able to recall previous learning we had done. Well done Delilah!
- Year 3:** The cup for Computing in Year 3 went to George. In Year 3 we did Computing in Aut 1 and Aut 2. In Aut 1 we looked at digital devices and how a network is set up. George was able to demonstrate good knowledge in this area. In Aut 2, we learnt how to use a program called Scratch. George listened well and worked well with his partner being supportive and encouraging. Well done George!
- Year 4:** Archie P has really enjoyed our computing unit 'Networks and the Internet'. He worked well as part of a team to create a replica of a switched network and excelled at finding different routes for a data packet to travel around a network, especially when some nodes were blocked. Archie also has a solid understanding of Internet safety and the rules around accessing and sharing content. Well done Archie.
- Year 5:** Year 5 have had the additional task of adapting to using iPads, as well as conducting our normal Computing lessons. This has been quite a steep learning curve for me, but this child has been patient when I've lost my way! They've also embraced our learning on Databases and been able to summarise and recall past learning. Congratulations (and thank you!) to Georgia!
- Year 6:** William received the cup for Computing. He has shown good understanding of how the internet works through our computer system and network lessons and he has used his apps on his ipad effectively to help to develop his writing.

**\*Please note, your child needs to return their cup to the office on Friday 2<sup>nd</sup> February 2024\***

**Attendance**  
**4<sup>th</sup> January -5<sup>th</sup> January 2024**

**YEAR 5**  
**97.70%**

**Cups**

**Creativity Cup:** Tyler

**KS1 Kindness Cup:** Piper

**KS2 Kindness Cup:** Seren

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**Welcome Back!**

It was lovely to see all of the children back to school yesterday after the Christmas holiday!

We are now in the Spring term (although the weather needs to catch up!)

A reminder that the school day begins at 8.40am so all children should be in class and ready to start work at that time.

The clubs list went out yesterday. These should have been returned to your child's classroom. Clubs will start from 15<sup>th</sup> January 2024 – please see note at the bottom of this newsletter for further information.

Dates for your Diary:

Monday 15 <sup>th</sup> January	Numbots Launch	2.40pm start	Reception Class
Tuesday 16 <sup>th</sup> January	Treverbyn V Roche (Away)	3.15pm	Football/Netball Team
Wednesday 23 <sup>rd</sup> January	Roche V Sandy Hill (Home)	3.10pm	Football Team
Tuesday 30 <sup>th</sup> January	Roche V St Dennis (Home)	3.10pm	Football/Netball Team
Tuesday 6 <sup>th</sup> February	Roche V Whitemoor (Home)	3.10pm	Football/Netball Team
Mon 12 <sup>th</sup> Feb-Fri 16 <sup>th</sup> Feb	Half Term		Whole School

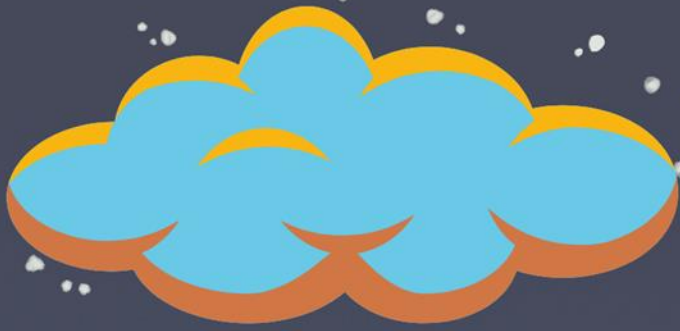
**Junk Modelling**

Reception Class are in need of items for junk modelling please!

If you could raid your recycling bags and fish out any items suitable for Reception Class, please pop it into the school office.

Thank you!





## The Mental Health Support Team invites you to book your place on our Sleep Workshop

A single, hour-long workshop aimed at providing psychoeducation around the importance of cultivating healthy sleep habits, including why we sleep and what might impact sleep. The session aims to help identify ways you and your child could develop good sleep hygiene and includes some strategies you can both use to do this.

### Upcoming Sessions:

- Monday, 15th January at 10:00 AM and 4:00 PM
- Wednesday, 17th January at 4:00 PM
- Thursday, 18th January at 9:30 AM and 5:00 PM

Further Sleep courses will run w/c 26th February 2024

To request a place, complete the online form or scan the QR code provided:

<https://forms.office.com/e/ZBJ9Lcp6mA>



Sign up will close on Thursday 11th January

# Top Tips for SETTING UP PARENTAL CONTROLS ON NEW DEVICES

In children's eagerness to start enjoying new digital gadgets immediately, it can be easy to overlook setting up the type of parental controls that can help to protect them online. If you don't sort those out from the very start, it can be an uphill battle – technologically and psychologically – to impose such controls later. Here's our rundown of what to look for when setting up the various internet-enabled devices that might be lurking under the tree at this time of year.

## IPHONE

If your child's lucky enough to be getting their own iPhone, parental controls can help avoid issues like screen addiction and unsuitable content. Go into the settings and scroll down to 'Screen Time'. From here you can customise important settings including time limits on using the device, communication restrictions and content blockers. You can also lock your changes behind a passcode.

## ANDROID

With Android devices, Google's Family Link app is your friend. You'll need a Google account – and a separate one for your child, which you should use when first setting up the device. Then, in Family Link on your own device, select 'Add Child' and enter their account details. This lets you specify limits on daily usage, restrict certain apps, block particular content and more.

## PLAYSTATION

You can prep for a PlayStation before it's even unwrapped. At [my.account.sony.com](http://my.account.sony.com), create an account, then go to Account Management > Family Management > Add Family Member to set up your child's account, which you'll use to sign in on the console. You can restrict the age ratings of the games they can play and who they can talk to. On the PS5, you can make exceptions for any games you think are acceptable despite their high age rating.

## IPAD

iPad parental controls are identical to those on iPhones. However, if you've got a shared family iPad and want to ensure your children aren't seeing anything age-inappropriate after you hand them the device, there's a feature called Guided Access (under Settings > Accessibility > Guided Access). With this switched on, young ones can only use the app that's currently open.

## XBOX

The Xbox Family Settings app helps you manage which games your child can play (and when). You'll need to set up the console with your own account and then add a child profile. Make sure your account's password protected, so your child can't alter your choices later. You'll be walked through the functions at setup, but you can also reach them manually via Settings > Account > Family Settings.

## NINTENDO SWITCH

Download the Nintendo Switch Parental Controls app on your phone, and you'll be shown how to link it to the console. Once that's done, you can limit how long your child can play each day, decide what age ratings are permitted and more. You'll also get weekly updates on how often they've used the device. These controls are accessible through the console itself, but the app is usually easier.

## WINDOWS 11 PCS

On Windows 11, account management is key. Set up the device with your own account as the admin. Then go to Settings > Accounts > Family and Other Users and create your child's account (if you've already done this on a previous PC, just log in with those details). Microsoft Family Safety (either the app or the site) then lets you control screen time, what content children can view and more.

## CHROMEBOOKS

Chromebooks' parental controls are managed via the Family Link app. Unlike an Android device, however, you need set up the Chromebook with your own account first, then add your child's. Go to Settings > People > Add Person and input your child's Google account details (or create a new account). Your child can then log in, and you can monitor what they're up to via Family Link.

## MACS

Like iPhones, parental controls for Macs are managed via the Screen Time settings. Again, the crux here is to set yourself up as the administrator before adding any child accounts. In the settings, look for Users & Groups to create your child's account, then – while on their profile – use the screen time options to place any boundaries around apps, usage and who your child can communicate with (and vice versa).

## SMART TVs

Smart TVs typically have their own individual parental controls. One of the most popular brands is Samsung – and on their TVs, you can control the content available to your child. In the Settings menu, under 'Broadcasting', you can lock channels and restrict content by its age rating. Even this isn't foolproof, however: some apps (like YouTube) might still let children access unsuitable material.

## Meet Our Expert

Barry Collins is a technology journalist and editor with more than 20 years' experience of working for titles such as the Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a tech pundit on television and radio, including on BBC Newsnight, Radio 5 Live and the ITV News at Ten. He has two children and writes regularly on the subject of internet safety.



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.12.2023

## Club Information



Thank you for sending back your child's club choices.

A few information points please to be aware of:

**Arithmetic Club** for existing Year 6 pupils will begin next week on **Thursday 11<sup>th</sup> January** and continue weekly from then.

The existing **STEM/Lego Club** with Mrs Gardner (**NOT** Mrs Austin's Lego Club – this has now ended) will continue with the current enrolled pupils on **Monday 8<sup>th</sup> January**, however, there will **not** be a session on **Monday 15<sup>th</sup> January**. This club will finish at 4pm each week. Please make a note of this in your diaries.

Cross Country running with Miss Tonkin will begin on **Friday 19<sup>th</sup> January** and will take place on school grounds.

Please be aware, you will only receive a message through Parent Pay if your child **HAS NOT** gained a space in a club.

All other clubs (not mentioned above) will begin from the week beginning 15<sup>th</sup> January.