

Newsletter



7th January 2022

Cup Awards - Reading

Reception Class:

The class cup for the end of Autumn 2 is going to Jacob for his amazing attitude and progress in phonics this term. Jacob has very quickly gained the skills he needs to read simple words and sentences. This has enabled him to make lots of progress so early on in the year. He always follows the Read Write Inc. routines and shows great determination in our phonics lessons every day. Keep up the great work Jacob!

Year 1:

My cup winner was Riley — Riley has a fantastic attitude to learning and this has really shown in his reading during the Autumn term. He was assessed as being in the red group at the beginning of year 1 and throughout his phonics lessons has made progress to the orange group, moving up 5 groups in one term is amazing progress and I'm extremely proud of his achievement.

Year 2:

Ella has worked hard this year in her phonics lessons, she engages well with the learning and contributes well in class. She has worked hard on learning all her set 2 and 3 sounds as well as developing her reading speed which has meant that she has moved up to blue group. Ella is now beginning to use more expression in her reading so it is enjoyable listening to her read. Well done Ella!

Year 3:

Last term, the celebration cup for Reading went to Bella. This was for a variety of reasons. Bella is an avid reader and even in the last week of term when things were slightly chaotic, every time it was quiet reading time Bella remained focussed and buried her head in her book and read! It was a pleasure to see. She regularly achieves 100% in her AR tests and has made progress in all her Star Reader tests. This is a great achievement Bella, keep it up! It is lovely to see your enjoyment in reading.

Year 4:

In Reading, Jake has made great progress so far this year! In his Star Reader test, from September he has made a year's progress in just a few months! Also, he has been able to access the Year 4 Reading Comprehension tests this half term too! In Accelerated Reader he has passed 30 out of 35 quizzes this year so he is not only reading lots, but he is also achieving well in his quizzes. Jake has really enjoyed our new 'Reading for Pleasure' books and is often found changing his book and reading at home. Well done Jake, keep up the great work!

Year 5:

Whilst I always have children in mind for the cup, it is nice to award it someone who hasn't had it before. I was delighted (and shocked!) to see that my chosen child had not been awarded the cup before; especially for reading. Year 5's winner is most certainly a keen reader who, in addition to school reading books, often has a book on the go at home as well! In addition, I set them a further reading challenge this year, which they are steadily making their way through. Their ZPD level has been consistently high, and their comprehension scores impressive. I wish I was as well-read as....Isla! Congratulations! And keep it up!

Year 6:

Well done to Lola! Lola has made excellent progress in her Star Reader quiz as well as really improving her mock SAT's reading score since September! Fantastic Lola!

Handwriting Licence

CONGRATULATIONS to Kaelyn, Daisy and Taylor C for achieving their Handwriting Licenses. They have worked so hard to achieve these! There are several children in Year 4 who are close to achieving theirs, so keep working hard everyone.

Welcome Back!

Welcome back to the Spring Term! Class letters are being sent out to you via Parent Pay with the term's activities for your child. Please take the time to read this with your child.

Some gentle reminders for the term:

- All school meals should be ordered by midnight each Sunday for the next week.
- Please make sure your alerts are on for Parent Pay as messages are sent through this platform.
- All trips must be signed up for at least TWO days before departure to allow time for all paperwork to be correlated.
- Please make sure your child brings their reading books to school each day.
- Please make sure all uniform is labelled with your child's name.

Football/Netball

There is an away football and netball match next Tuesday (11th January) at Luxulyan School. You will have received an email via Parent Pay if your child is involved with the matches with the information. Please make sure you have completed the permission forms on Parent Pay for your child to attend. These can be found under 'pay for other items'.

Please note, there is no netball club this day due to the match.





Craft Club

Due to the popularity of Craft Club, we have made another club so everyone gets to attend.

From next week, if your child is in Year 2 or Year 3 and you put their name down for Craft Club, this club will be every **Tuesday** from 3.15pm – 4pm.

If your child is in Year 4 or Year 5 and you put their name down for Craft Club, this club will be every **Wednesday** from 3.15pm – 4pm.

Clubs

Every child who applied for a club has gained a space in that club!

Please be aware that occasionally clubs may be cancelled due to staff illness or staff training. You will be informed of any cancellations either on the school newsletter or via Parent Pay email.

Clubs (except Thursday Street Dance) will start next week and be every week (except half term) up until the week ending 8th April. After the Easter break there will be new clubs to apply for.

Thursday Street Dance begins on 3rd March.

Please note that there is a charge for Street Dance. Monday Street Dance will be a total of £12 as it is for 12 weeks. The Thursday Street Dance is £6 due to it only being for half a term.

Street Dance fees will be uploaded to Parent Pay and will be available under 'pay for other items' next week.

SUPPORTING YOUR CHILD TO BE A GREAT READER

Find books that your child can identify with

As a school, we've introduced our 'Reading for Pleasure' bookshelves, where the children can choose any book and not be restricted by their ZPD level. If they're

interested in tractors, they can choose a book about tractors! If they're interested in horse-riding, they can choose a book about horse-riding!

Support your child further by sourcing more books about things they are interested in. Charity shops are overrun with books so kill two birds with one stone: encourage your child to be a bookworm and support a charity at the same time!



If you have any tricks or tips to encourage reading, please let us know!

Steps you can take to help keep your child safer online

Parental controls: Parental controls have been designed to help you manage your child's online activities. There are various types, some of which are free but others which can be bought. However, nothing is totally fool proof so they shouldn't replace the need for you to support and advise your child using the internet. For more information and step by step instructions on setting up parental controls, visit <u>Parental Controls & Privacy Settings Guides</u> - Internet Matters.

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E-safety continued...

Supervise their online activity: Keep the devices your child uses in communal areas of the house such as the living room or kitchen, where an adult is able to supervise. Primary-age children should not access the internet in private spaces alone, such as in a bedroom or bathroom.

Explore together and chat little and often: Ask your child to show you their favourite apps, games and sites and encourage them to teach you how to use these. Ask them if anything ever worries them online. Make sure they know they won't be in trouble and can get help by talking to you or another adult they trust if anything happens online that makes them feel worried, sad or scared.

Make sure they know where to go for support: Remind your child they can always speak to you or an adult they trust if anything happens online that makes them feel worried or upset. For a breakdown of report services, visit: <u>Supporting your child with reporting unwanted</u> content online

Take a look at Thinkuknow: Thinkuknow is the national online safety education programme from the National Crime Agency. Thinkuknow offers learning activities, advice and support for children and young people aged 4-18 and their families. The <u>Jessie & Friends animations</u> for 4 to 7s will help you start a conversation about online safety and for 8-10's, there's the <u>Play Like Share animations</u> and the <u>Band Runner game and advice website</u>.

Help your child identify trusted adults who can help them if they are worried: This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.

Talk about how their online actions affect others: If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.

Use `SafeSearch': Most web search engines will have a `SafeSearch' function, which will allow you to limit the content your child can access whilst online. Look out for the `Settings' button on your web browser homepage, which is often shaped like a small cog. Visit Thinkuknow.co.uk/parents for more information on keeping your child safer online.

Well Being

Are you feeling stressed or overwhelmed with today's news and events? It's ok to:

- Switch off the news it's ok to turn off and focus on something else.
- Take a break from Social Media. Hide apps from your phone or turn all notifications off.
- Partake in an activity for you. Do something you enjoy.
- Go for a walk. Exercise and getting outside in the fresh air helps clear your mind.
- Spend time with friends.

Take a break, take some time, turn off.



Santa Run

We made a total of £766 for Cornwall Hospice Care for our Santa Fun Run!!

There is still time to donate if you haven't done so already!

https://www.justgiving.com/fundraising/roche-school3

Thank you to everyone who has generously donated!