


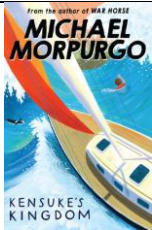


# YEAR 5 CURRICULUM 2022/23

|  | <b>Autumn 1</b><br>7 Sep – 21 Oct<br>6.5 weeks  | <b>Autumn 2</b><br>31 Oct – 16 Dec<br>7 weeks   | <b>Spring 1</b><br>3 Jan – 10 Feb<br>6 weeks   | <b>Spring 2</b><br>20 Feb – 31 Mar<br>6 weeks  | <b>Summer 1</b><br>17 Apr – 26 May<br>6 weeks  | <b>Summer 2</b><br>5 June – 25 July<br>7.5 weeks                                     |
|--|---|---|--|--|--|--|
| <b>Topic</b>   | <b>Space</b>  | <b>WW2</b>  | <b>Ancient Greeks</b>  | <b>Stand alone</b>   | <b>Paradise Pastures</b>   | <b>Paradise Pastures</b>   |
| <p><b>Curriculum Enhancements</b><br/>Includes trips, SLD, visitor, topic box etc...</p> | <ul style="list-style-type: none"> <li>• Trip to Trevaskis Farm ✓</li> <li>• Trip to Truro Cathedral</li> <li>• Climbing at The Tide</li> <li>• Rocket building day</li> <li>• DT SLD</li> <li>• Science SLD</li> </ul> | <ul style="list-style-type: none"> <li>• Blitz Experience</li> <li>• @Flambards</li> <li>• Black-out Museum w/parents</li> <li>• DT SLD</li> </ul>                        | <ul style="list-style-type: none"> <li>• DT SLD</li> <li>• Cam model exhibition for parents</li> <li>• Trip to Eden (Ancient Greece and the Edenauts)</li> </ul> | <ul style="list-style-type: none"> <li>• Bikeability 13-17 March</li> <li>• Explorer Dome? The Earth Show AND States of Matter?</li> </ul> |  |  |
| <p><b>Key Texts</b></p>  |   |  <p style="text-align: center;"><b>+ Narrative poem <i>Dunkirk</i> by D.L.Paget</b></p> |  <p style="text-align: center;"><b>+ various Greek Myths</b></p>             |    |  |  |

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| <b>English</b><br>(For more coverage detail see our yearly English plan.) | <ul style="list-style-type: none"> <li>• Creative Non-chron report based on planets x2</li> <li>• Narrative based on La Luna</li> </ul> | <ul style="list-style-type: none"> <li>• Diary of brothers + Dad</li> <li>• Narrative based on poem</li> <li>• Discussion x2 Evacuation + Tell on Germans</li> </ul> | <ul style="list-style-type: none"> <li>• Character description x2 of Greek creatures</li> <li>• News report on Theseus</li> </ul> | <ul style="list-style-type: none"> <li>• Character description</li> <li>• Instructions x2 Potion + Platform 9 ¾</li> </ul> | <ul style="list-style-type: none"> <li>• Narrative based on HP film (forest scene)</li> <li>• Persuasive letter x2 based on Seasonality + PP</li> </ul> | <ul style="list-style-type: none"> <li>• Discussion KK fire</li> <li>• Poetry Haikus</li> <li>• Letter to/from parents x2</li> </ul> |
| <b>Maths</b><br>(For more detail see our school Maths Policy.)            | Number + Place Value  | Addition + Subtraction   | Multiplication + Division   | Fractions  | Fractions   | Measurement, Shape and Statistics,   |
| <b>Science</b>  | Space   | Forces   |   | Properties of materials x2SLD  | Living Things and their habitats  | Living Things and their habitats<br><br>Animals inc. humans  |
| <b>Geography</b>  | Mountains   |  | European Region study   | Volcanoes and Earthquakes  |   |  |
| <b>History</b>  |   | WW2  | Ancient Greeks  |  |   |  |
| <b>Art</b>  | Painting and mixed media: Portraits   | Craft and design: Architecture   |   | Sculpture and 3D: interactive installation   |   | Drawing: I need space  |
| <b>DT</b>   | Cooking   | Moving toys  | Moving toys   |  |   |  |
| <b>RE</b><br>Discovery RE   | What does it mean if Christians believe God is holy and loving? (God)   | Why do Christians believe Jesus was the Messiah? (incarnation)   | What do Christians believe Jesus did to 'save' people? (Salvation)  | How does faith help when life gets hard?   | What does it mean to be a Muslim in Britain today? (Tawhid, Iman, badah)  | What matters most to Humanists and Christians?   |

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|--|---|--|---|---|--|---|
|  | Islam   |  |   |   |  |   |
| PSHE (Brook)   | Online content*   | Respectful Relationships<br><br>A Diverse Community                                      | Online contact<br><br>Exploring risk  | Mental Health and Keeping Well<br><br>Managing Challenge and Change<br><br><del>Nutrition and Healthy Eating</del><br>(covered in DT) | Illness  | Puberty 1<br><br>Puberty 2  |
| <b>MFL</b>   | (SA) <b>Food</b>  | (SA) <b>Food</b>   | (SA) <b>Months of the year/birthdays</b>  | (SA) <b>Months of the year/birthdays</b>  | (SA) <b>Exotic animals</b>   |   |
| <b>PE</b><br>5 x 30min lessons a week:<br>M=Real PE Warm Up<br>T = Real PE FUNS Skills<br>W = Real PE Skill Applic.<br>T=Traditional PE<br>F = Fitness | (SA) REAL PE: Cognitive Cog. Skills = Agility + Co-ordination<br>(SA) Traditional PE = Hockey | (SA) REAL PE: Creative Cog. Skills = static balance x2<br>(SA) Traditional PE = Football | (SA) REAL PE: Social Cog. Skills = Dynamic Balance + Counter balance<br>(SA) Traditional PE =Gymnastics | (SA) REAL PE: Physical Cog. Skills = Dynamic balance to Agility + Static Balance<br>(SA) Traditional PE = Orienteering                | (SA) REAL PE: Health + Fitness Cog. Skills = Coordination + Static Balance<br>(SA) Traditional PE = <del>Netball</del> RUGBY MAN | (SA) REAL PE: Personal Cog. Skills = Co-ordination + Agility<br>(SA) Traditional PE = Dance |
| <b>MUSIC</b>   |   | (SA) Music with Kari   |   |   | (SA) Music with Kari   |   |
| <b>COMPUTING</b><br>E-Safety is covered through our PSHE scheme.   | E-Safety (covered in PSHE)  | Computer systems and Networks  |   | Creating media – video editing  |  | Programming A   |

