
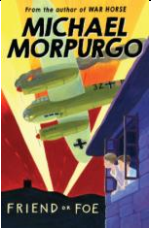



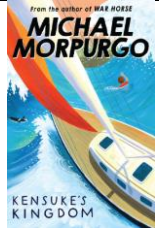


<b>YEAR 5 CURRICULUM 2024-2025</b>	<b>Autumn 1</b> 7 weeks 3 days + 1 INSET	<b>Autumn 2</b> 6 weeks 4 days + 1 INSET	<b>Spring 1</b> 6 weeks	<b>Spring 2</b> 6 weeks	<b>Summer 1</b> 3 weeks and 2 x 4 day weeks + Easter Monday + Bank Holiday	<b>Summer 2</b> 7 weeks + 3 INSETS
<b>Topic</b>	<b>Space</b>	<b>WW2</b>	<b>Ancient Greeks</b>	<b>Stand alone</b>	<b>Paradise Pastures</b>	<b>Pizza Parlour!</b>
<b>Curriculum Enhancements</b> Includes trips, SLD, visitor, topic box etc...	<ul style="list-style-type: none"> <li>Rocket Building Day</li> <li>Cornwall Spaceport Visit in School</li> <li>Source to Sea Walk on Bodmin Moor</li> <li>Sailing Experience!</li> </ul>	<ul style="list-style-type: none"> <li>Black-out Museum</li> <li>DT SLD</li> <li>Science - Space Dome Visit</li> </ul>	<ul style="list-style-type: none"> <li>Science SLD</li> <li><del>Trip to Truro Museum</del> (Closed for renovations)</li> </ul>	<ul style="list-style-type: none"> <li>Science SLD</li> <li>Bikeability</li> </ul>	<ul style="list-style-type: none"> <li>Gardening</li> </ul>	<ul style="list-style-type: none"> <li>Computing SLD</li> <li>Pizza Express</li> <li>Pizza café with parents</li> </ul>
<b>Key Texts</b>		  <b>+ Narrative poem <i>Dunkirk</i> by D.L.Paget</b>	  <b>+ various Greek Myths</b>			
<b>English</b> (For more coverage detail see our yearly English plan.)	<ul style="list-style-type: none"> <li>Creative Non-chron report based on planets x2</li> </ul>	<ul style="list-style-type: none"> <li>Diary of Brothers + Dad</li> </ul>	<ul style="list-style-type: none"> <li>Character description<sup>2</sup> of Greek creatures</li> </ul>	<ul style="list-style-type: none"> <li>Character description</li> </ul>	<ul style="list-style-type: none"> <li>Narrative based on HP film (forest scene)</li> </ul>	<ul style="list-style-type: none"> <li>Discussion KK fire</li> <li>Poetry Haikus</li> </ul>

	<ul style="list-style-type: none"> <li>Narrative based on La Luna</li> </ul>	<ul style="list-style-type: none"> <li>Narrative based on poem</li> <li>Discussion x2</li> <li>Evacuation + Tell on Germans</li> </ul>	<ul style="list-style-type: none"> <li>News report on Theseus</li> </ul>	<ul style="list-style-type: none"> <li>Instructions x2 (Potion + Platform 9 ¾)</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive letter x2 based on Seasonality + PP</li> </ul>	<ul style="list-style-type: none"> <li>Letter to/from parents x2</li> </ul>
<b>Maths</b> (For more detail see our school Maths Policy.)	Number + Place Value	Addition + Subtraction	Multiplication + Division	Fractions	Fractions	Measurement, Shape and Statistics,
<b>Science</b>	Space	Forces	Forces	Properties of materials x 2 SLD	Living Things and their habitats	Living Things and Their Habitats  Animals inc. Humans
<b>Geography</b>	Mountains		European Region study	Volcanoes and Earthquakes		
<b>History</b>		WW2	Ancient Greeks			
<b>Art</b>	Drawing: I need space	Craft and design: Architecture		Painting and mixed media: Portraits		Sculpture and 3D: interactive installation
<b>DT</b>		Moving toys – pop-up book; memory book for family member		Moving toys		Cooking
<b>RE</b>	What does it mean if Christians believe God is holy and loving? (God)	Why do Christians believe Jesus was the Messiah? (Incarnation)	What do Christians believe Jesus did to 'save' people? (Salvation)	How does faith help when life gets hard?	What does it mean to be a Muslim in Britain today? (Tawhid, Iman, Badah)	What matters most to Humanists and Christians?

<p><b>PSHE</b> (Brook + Natter Hub)</p>	<p>A Diverse Community</p>	<p>Respectful Relationships</p> <p>E-Safety - Natter Hub</p>	<p>Exploring Risk</p> <p><b>Y6 Risk here??</b></p> <p>E-Safety - Natter Hub</p>	<p>Mental health and keeping well</p> <p>Managing Challenge and Change</p> <p>E-Safety - Natter Hub</p>	<p>Illness</p> <p>E-Safety - Natter Hub</p>	<p>Puberty 1 (Bodies and Reproduction: SRE)</p> <p>Puberty 2 (Body Changes: SRE)</p> <p><b>Y6 risk here?</b></p> <p>E-Safety - Natter Hub</p>
<p><b>MFL</b> Miss Vera-Bo Kapow 3 x half terms</p>		<p>Spanish The Weather</p>		<p>Spanish In a Spanish Cafe</p>		<p>Spanish</p>
<p><b>PE</b> 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness</p>	<p>(SA) REAL PE: Personal Cog. Skills = Co-ordination + Agility</p> <p>(SA) Traditional PE = Hockey</p>	<p>(SA) REAL PE: Social Cog. Skills = Dynamic Balance + Counter balance</p> <p>(SA) Traditional PE = Football</p>	<p>(SA) REAL PE: Cognitive Cog. Skills = Agility + Co-ordination</p> <p>(SA) Traditional PE =Gymnastics</p>	<p>(SA) REAL PE: Creative Cog. Skills = static balance x2</p> <p>(SA) Traditional PE = Orienteering</p>	<p>(SA) REAL PE: Physical Cog. Skills = Dynamic balance to Agility + Static Balance</p> <p>(SA) Traditional PE = Netball</p>	<p>(SA) REAL PE: Health + Fitness Cog. Skills = Coordination + Static Balance</p> <p>(SA) Traditional PE = Rugby (Cornish Pirates) Dance</p>
<p><b>MUSIC</b> Use Charanga 3 x Units</p>	<p>Livin' on a Prayer</p>	<p>Christmas Carols + Performance</p>	<p>The Fresh Prince of Bel-Air</p>		<p>Dancing in the Street</p>	
<p><b>COMPUTING</b> E-Safety is covered through Natter Hub</p>		<p>Computing systems and networks – Systems and searching</p>		<p>Creating media</p>		<p>Programming A</p>

## Coverage of Year 5 Broader Curriculum Plan:

5 x 60mins a week for Broader Curriculum (within this, 1 x 30mins a week must be for Revisiting Time)

5 x 30min a week PE Lessons.

DONE Autumn 1 = 7 weeks 3 days + 1 INSET					
	CG	CG	VT	VT	VT
Week 1 Wed 4 <sup>th</sup> Sep (3 days)			Transition Activities	Art	Geography
Week 2 9 <sup>th</sup> Sep	PSHEx3	PSHE	Science = ROCKET MAN	Art / Sailing	Geography
Week 3 16 <sup>th</sup> Sep	Music x 6	Sciencex6	Geography	Art / Sailing	SOURCE TO SEA DAY (Walk)
Week 4 23 <sup>rd</sup> Sep	Music	Science	RE	Art	Geography
Week 5 30 <sup>th</sup> Sep	Music	Science	Geography	Art / Sailing	RE
Week 6 7 <sup>th</sup> Oct	Music	Science	SPACEPORT VISIT	Supported Y4 DT / Sailing / X-Country Races	CG TEACHING; VT OUT Science SLD
Week 7 14 <sup>th</sup> Oct	Music	Science	Geography	RE / Sailing	Geography
Week 8 21 <sup>st</sup> Oct	Music	Science	Geography	DT / Sailing	Geography
<b>HALF TERM</b>					

DONE Autumn 2 = 6 weeks 4 days + 1 INSET					
	CG	CG	VT	VT	VT
Week 1 Tues 5 <sup>th</sup> Nov (4 days)			PSHE	PSHE	PSHE
Week 2 11 <sup>th</sup> Nov	Spanish Anti bullying	History (WW2)	DAYA VISIT – 11-12pm (RE)	PSHE - NatterHub Introduction	PSHE - NatterHub Searching Skills

			PSHE		
Week 3 18 <sup>th</sup> Nov Supply in	Spanish + Art (30min each)	Art	PSHE - NatterHub Banter or Bully	Computing	Zoo Lab - Bug Party!
Week 4 25 <sup>th</sup> Nov	Science (forces) x 4 (inc. 2XSLA?) Spanish History (WW2)	History (WW2)	PSHE - NatterHub Recognising Negative Behaviour	Computing	Art
Week 5 2 <sup>nd</sup> Dec	Spanish History (WW2)	History (WW2)	Computing	Art Also did 2 x Art lessons in AM as 'No Maths Day'	English Letters for Parents
Week 6 9 <sup>th</sup> Dec	DT (pop-up books) (whole morning) Spanish History (WW2)	DT (pop-up books) (whole morning) RE L1 (Christianity)	Xmas Product	Computing	Computing
Week 7 16 <sup>th</sup> Dec NFER READING PAPERS	RE L2 (morning; supply) Spanish	RE L3 DT	Complete Computing	Christingle Service	Xmas Afternoon
<b>XMAS HOLIDAYS</b>					

Spring 1 = 6 weeks 26-28 SESSIONS AVAILABLE AFTER ARTS LAB					
	M	T	W	TH	F
Arts lab x 5 afternoons	Music – weekly x6	PSHE x 5	Geog x 6	History x 5-6	RE x 3
DT xSLD +additional sessions? TBC as ideally need both VT and CG				Science from A2?	REVISITING!!
Week 1 6 <sup>th</sup> Jan	History	RE	Geography	Geography	Geography
Week 2 13 <sup>th</sup> Jan	History	RE	Geography	Geography	Music + Revisiting
Week 3 20 <sup>th</sup> Jan	History	RE	Geography	SINGING WORKSHOPS 1-1.40	Music + Revisiting
Week 4 27 <sup>th</sup> Jan	History	PSHE (Risk)	Geography	NO MATHS DAY Science Forces SLD	Music + Revisiting
Week 5 3 <sup>rd</sup> Feb	History	PSHE (Natterhub – Online identity)	Arts Lab	Natterhub	NO MATHS DAY (Science Forces AM) Music + Revisiting
Week 6 10 <sup>th</sup> Feb	History		Arts Lab Art + Revisiting	Science	Music
<b>HALF TERM</b>					

Spring 2 = 6 weeks					
	M	T	W	Th	F
DT PS/VT Computing x 5-6	RE x 3 sessions approx.. CG	PSHE x 4-5 sessions approx.. PS/VT	Art x 5 sessions approx.. CG	Geog x10 sessions approx.. PS/VT	Science SLD + SLA CG Spanish x 6
Week 1 24 <sup>th</sup> Feb	RE	RE	Arts Lab	PSHE?  Science - Last Lesson Leavers and Pulleys	PSHE?
Week 2 3 <sup>rd</sup> Mar	RE	Art	Arts Lab	DT?	<b>No Maths Day</b> DT SLD?
Week 3 10 <sup>th</sup> Mar	Art	Art	Arts Lab	DT?	DT?
Week 4 17 <sup>th</sup> Mar	Art	Art	Arts Lab?	<b>No Maths Day</b>	DT SLD?
Week 5 24 <sup>th</sup> Mar	Science	Science			
Week 6 31 <sup>st</sup> Mar	Science	Science *Art/Dt day with Isabel?		Snell cup	
<b>EASTER HOLIDAYS</b>					

Due to Arts lab on a Wednesday afternoon, some lessons may need to be moved to another term, or taken up by the other teacher

<b>Summer 1 = 3 weeks and 2 x 4 day weeks + Easter Monday + Bank Holiday</b>					
Week 1 Tues 22 <sup>nd</sup> Apr (4 days)	MFL x?				
Week 2 28 <sup>th</sup> Apr	PSHE x2	RE x3			
Week 3 Tues 6 <sup>th</sup> May (4 days)	Gardening x5				
Week 4 12 <sup>th</sup> May	Science x4				
Week 5 19 <sup>th</sup> May	Science x1	Art x4			
<b>HALF TERM</b>					

<b>Summer 2 = 7 weeks + 3 INSETS</b>					
Week 1 2 <sup>nd</sup> Jun	Cornish Pirates Rugby x 1 <b>(Mon PM)</b>	Art x5			
Week 2 9 <sup>th</sup> Jun	Cornish Pirates Rugby x 1	SCI X3	RE x2		
Week 3 16 <sup>th</sup> Jun	Cornish Pirates Rugby x 1	RE x1	PSHE x4		
Week 4 23 <sup>rd</sup> Jun	Cornish Pirates Rugby x 1	Sci (forces) x3	Music x2		



Week 5 30 <sup>th</sup> Jun	Cornish Pirates Rugby x 1	Computing SLD	Music x3		
Week 6 7 <sup>th</sup> Jul	Cornish Pirates Rugby x 1				
Week 7 14 <sup>th</sup> Jul	Cornish Pirates Rugby x 1				