

YEAR 2 CURRICULUM 2022/23

	Autumn 1	Autumn 2	Spring 1 A	Spring 1 B	Spring 2	Summer 1	Summer 2
Topic	Stand-Alone – Geography	Stand Alone- Materials	Stand-Alone – Victorians	Stand Alone - Richard Trevithick	Beatrix Potter	Topic – Nurturing Nurses	Express Yourself
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	? Trip to the Zoo	Wheal Martyn Materials Workshop SLD - Materials	Super learning week – The Victorians	Trip to Truro (museum) train trip Trevithick Day – 30 th April 2022	Compare the Peter Rabbit film to the book Visit from Mrs Gardner's Rabbit Trip to Wheal Martyn – habitats Computing SLD linked to Science	Victorian SLD Visit by BT (nurse) SLD (am) making healthy sandwiches	Performance Poetry Drama Performance Dance
Key Texts	 (Shared Reading – linked to T4W)  The Papaya that	 Shared reading Information pages about different materials.	Books available for children to look at in class and to read extracts of during SLD 	 Discover the BIGGEST, FASTEST, and LONGEST regions... 	 BEATRIX POTTER  BEATRIX POTTER	 Michael Bond & Karen Jankel  Liz Gogarty	

	<p>spoke (Talk for Writing)</p>  <p>(Talk for writing)</p>  <p>(Linked to Zambia)</p>	<p>Anthony Browne Hansel and Gretel</p>  <p>(Talk for writing)</p> <p>MOG'S Christmas Judith Kerr</p>  <p>Talk for writing</p>	  				
<p>English – 5 day plan writing: (For more coverage detail see our yearly English plan.)</p>	<ul style="list-style-type: none"> • Talk for writing • The Papaya that Spoke • The tortoise and the hare 	<ul style="list-style-type: none"> • Talk for writing • Hansel and Gretel • Mog's Christmas Calamity 	<p>N/A</p>	<ul style="list-style-type: none"> • Biography – Richard Trevithick • Narrative – Next adventure in Journey 	<p>Non Chron Report about Rabbits Non Chron about Hedgehogs Letter to Mrs Rabbit Reply letter to Mr Mc Greggor</p>	<ul style="list-style-type: none"> • Non Chronological Report FN • Narrative – Paddington in Scutari 	<ul style="list-style-type: none"> • Drama – Mr and Mrs Twit • Character Description – Mr Twit • Character Description – Mrs Twit

Maths (For more detail see our school Maths Policy.)	Place Value	Place Value & Addition and Subtraction /	Addition and Subtraction	Multiplication and division	Fractions	Measures and Statistics	Consolidation
Science	Animals Inc. Humans	Materials		Animal life-cycles	Living things and their habitats Plants	Healthy eating Diet, Exercise and Hygiene	
Geography	Mugumareno Village, Zambia	Hot and Cold Places					Continents and Oceans
History			<p>Who were the Victorians?</p> <p>How is life different for Queen Elizabeth II compared to Queen Victoria?</p> <p>Whole day super learning day where children learn a briefly about Victorians and compare Victorian times to modern times and compare QV with QE2</p>	<p>What was it like to live in Victorian Times ?</p> <p>Why has travel changed from past to present?</p> <p>Why is Richard Trevithick a famous Cornishman?</p> <p>Children review previous learning about Victorians and Victorian times and understand why changes in history happen. They know why Cornwall is important in the development of the steam</p>	<p>How does Breatix's life compare to the lives of FN and RT?</p>	<p>Who is Florence Nightingale and why is she famous?</p> <p>How did Florence Nightingale shape the hospitals we have today?</p> <p>Chn learn key facts about FN and compare her to Mary Seacole and possibly Edith Cavell. Chn are able compare hospitals now and then and explain why these changes happened.</p>	

				engine and can talk about why Cornish people celebrate Trevithick day.			
Art	Clay houses	Tell a story		Maps			Beside the seaside
DT				Wheels and axles - trains	Design and make a puppet – Peter Rabbit	Designing and making a healthy meal - Wrap	
RE <u>Discovery RE</u> 2 lessons a half term.	Christianity What do Christians think God is like?	Christianity What is the Good News Jesus brings?		Islam Who is Muslim and how do they live?	Islam (Continued) Who is Muslim and how do they live?	Christianity / Islam What makes some places sacred to believers?	Christianity / Islam What does it mean to belong to a faith community
PSHE New Scheme 2-3 x 50mins a half term	E- safety – See computing Keeping our teeth clean (brighter smiles)	E-safety – See Computing x 2		Respecting uniqueness	Learning about work	Basic First Aid Horrible hands (BT visit) Everyday safety	Big feelings. Our communities
PE 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE	(SA) REAL PE: Personal Cog. Skills (SA) Traditional PE = Basketball (Twinkl)	(SA) REAL PE: Social Cog. Skills = (SA) Traditional PE = Real gym (social)		(SA) REAL PE: Cognitive Cog. Skills (SA) Traditional PE = Hockey (Twinkl)	(SA) REAL PE: Creative Cog. Skills (SA) Traditional PE = Real Dance	(SA) REAL PE: Physical Cog. Skills (T) Traditional PE = Kwik Cricket	(SA) REAL PE: Health + Fitness Cog. Skills (SA) Traditional PE Athletics

F = Fitness							
MUSIC				Music with Kari			MUSIC with Kari
COMPUTING E-Safety is covered through our PSHE scheme.	Sharing photos online Sharing Pictures 2	Online interactions Playing games 2		Information technology around us	Robot algorithms		Creative Media – Making music