

History Year Planner Year 2

Term	Autumn 1	Autumn 1	Spring 2	Summer 1
Topic or Stand-Alone?	Super learning Day or to tie in with the platinum Jubilee in Feb or June?	Nurturing nurses	Full steam ahead Richard Trevithick	The Tales of Beatrix Potter
History unit NC focus	<p>The Victorians Queen Victoria vs Queen Elizabeth II</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Compare aspects of life in different periods (Florence Nightingale, Mary Seacole, Edith Cavell) with modern nursing / hospitals</p> <p>(Black History Month October)</p>	<p>Changes within living memory. The railways.</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant local individuals in the past who have contributed to national and international achievements.</p> <p>Significant historical events, people and places in their own locality.</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements</p>

<p>Shared Reading Text:</p>				
<p>Additional Shared Reading:</p>	<p>https://www.bbc.co.uk/bit/size/topics/zkrkscw/articles/zfdkxhk https://www.theschoolrun.com/homework-help/queen-victoria</p>	  		

Writing Links & Other Wider Curriculum Links:		Healthy eating – Science Making a healthy meal – D & T Black History month – Mary Seacole. PSHE – First Aid, keeping ourselves clean and healthy	Trip to Truro (museum) train trip etc – Identifying physical and human features – Geog (Trevithick day – End April)	Science – Plants Science – Living things and their habitats PSHE – Caring for Pets Computing – coding - Food chains / growing plants
Enquiry Questions:	Who were the Victorians? How is life different for Queen Elizabeth II compared to Queen Victoria?	Who was Florence Nightingale and why is she famous? How did Florence Nightingale shape the hospitals we have today?	What was it like to live in Victorian times? Why has travel changed from past to present? <ul style="list-style-type: none"> • . Why is Richard Trevithick a famous Cornishman?	How did Beatrix Potter's life help her to become an author and illustrator? <ul style="list-style-type: none"> •
Knowledge content (4)	<ul style="list-style-type: none"> • I know what life was like in Victorian times • I know some facts about Queen Victoria, her family and her life • I know some famous Victorians and what they did • I can explain some differences and similarities between 	<ul style="list-style-type: none"> • I know why FN became famous • I can explain how what FN did helps us today • I can explain why MS and EC are famous • I know that MS used plants and herbs as medicine. • I know that EC helped treat WW1 soldiers from all sides and helped soldiers escape to Holland. • I know why FN went to Scutari. 	<ul style="list-style-type: none"> • I can explain some similarities and differences to life in Victorian times and life today. • I know how some different types of transport have changed e.g trains, cars, bicycles etc • I know why some changes have happened over time 	<ul style="list-style-type: none"> • I know how BP life is different to mine when growing up. • I know why BP wrote stories • I know why BP became an illustrator • I know how to find information about BP

	<p>their lives</p> <ul style="list-style-type: none"> I can explain similarities and differences in everyday life between the two periods of history I can explain why some of these differences have happened I can compare the lifestyles of people living in VT to those living today. 	<ul style="list-style-type: none"> I can explain how the changes FN made helped patients I know why hospitals today are clean places. I know why FN changed the type of food patients ate. 	<ul style="list-style-type: none"> I know why Cornwall was important to Richard Trevithick's inventions. I know why and when Trevithick day is celebrated. 	<ul style="list-style-type: none"> I can say what it was like growing up in Victorian times.
<p>Skills content (2)</p>	<ul style="list-style-type: none"> I can place the order of events in chronological order using dates and times. I can use evidence to ask questions and find answers to questions about the past. 	<ul style="list-style-type: none"> I can compare hospitals in Scatari to hospitals today I can explain similarities and differences in how nursing/medical care is today compared with FN's time. I can explain how living now is different to living in Victorian times I can find information about FN from pictures and stories of her life. I can ask and answer questions How were the lives of MS and EG different FN? I can compare the experiences of FN, MS and EG 	<p>What's changed for the better and what's worse?</p> <ul style="list-style-type: none"> I can compare Victorian modes of transport with modern transport I can write a Biography based on facts I know about RT. I can put events in Richard Trevithick's life in chronological order. 	

		<ul style="list-style-type: none"> I can order events chronologically. 		
Lesson sequence		L1 – Who is FN? L2 – FN early life L3 – FN in Scutari L4 – FN after Scutari L5 – FN Legacy L6 – Black History Month L7 – MS in Jamaica L8 – MS in Scutari L9 – MS after Scutari L10 – Comparing MS and FN	L1 – Recap on Victorians and inventions L2 – L3 -Who was Richard Trevithick and why was Cornwall important to his invention L4 – Visit to Truro Museum to learn more about the life of RT L5 – I can compare transport in VT to today L6 – I know when and why Trevithick day is celebrated.	L1 Introduction to BP L2 – Comparing our lives to BP – Did this impact on why she became an author?
Vocabulary	Recently, before, after, now, later, past, present Compare , contrast Child labour, Similarities, Differences, Era, Reign, British Empire, Inventions, Discoveries, Cholera, reforms,	Recently, before, after, now, later, past, present Scutari, Crimea/Crimean, compare, contrast, nutrition, health/healthy, cleanliness, Victorians, before, Victorian Cross, chronological, similarities, differences, hygiene, chamber pot, chamber pots	Steam engine, mines, pump Camborne, Puffing Devil, Penydarren, past, present, old, new, improve, developed, invention, engineer, compare, differences, similarities, artefacts,	Before, now, then, compare, difference, traditional, letters, when, period, era
Resources				
Revisit Learning in:				

