

## RE Year Planner Year 2 2024/25

Term	Autumn 1	Autumn2	Spring 1 & 2	Summer 1	Summer 2
Topic or Stand-Alone?	Christian beliefs and how they live	Christian beliefs and how they live	Muslim beliefs (double unit)	Difference in beliefs and how they live.	Belief in God Christianity
Enquiry Questions:	U1.1 What do Christians believe God is Like?	U1.4 What is the good news the Jesus brings?	U1.6 Who is Muslim and how do they live?	U1.8 What makes some places sacred to believers?	U1.10 What does it mean to belong to a faith community?
Core elements:  Making sense Understanding impact Making connections	<p>Make sense of belief:</p> <ol style="list-style-type: none"> <li>1. Identify what a parable is</li> <li>2. Tell the story of the Lost Son from the Bible linking the idea of God as a forgiving Father</li> <li>3. Give clear accounts of what the story means to Christians.</li> </ol> <p>Understand the impact:</p> <ol style="list-style-type: none"> <li>4. Give at least to examples of a way in which Christians show their belief in God as</li> </ol>	<p>Make sense of belief:</p> <ol style="list-style-type: none"> <li>1. Tell stories from the Bible and recognise a link with the concept of 'Gospel' or good news'</li> <li>2. Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.</li> <li>3. Recognise that Jesus gives instructions to people about how to behave.</li> </ol> <p>Understand the impact:</p>	<p>Make sense of belief:</p> <ol style="list-style-type: none"> <li>1. Recognise the words of Shahadah and that it is very important for Muslims</li> <li>2. Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean.</li> <li>3. Give examples of how stories about the Prophet show what Muslims believe about Muhammad.</li> </ol>	<p>Make sense of belief:</p> <ol style="list-style-type: none"> <li>1. Recognise that there are special places where people go to worship, and talk about what people do there</li> <li>2. Identify at least three objects used in worship in two religions (Christianity and Islam) and give a simple account of how they are used and something about what they mean.</li> <li>3. Identify a belief about worship and a belief about God, connecting these beliefs simply to a</li> </ol>	<p>Make sense of belief:</p> <ol style="list-style-type: none"> <li>1. Recognise that loving others is important in lots of communities.</li> <li>2. Say simply what Jesus and one other religious leader taught about loving other people</li> </ol> <p>Understand the impact:</p> <ol style="list-style-type: none"> <li>3. Give an account of what happens at a traditional Christian and or Muslim welcome ceremony, and suggest what the</li> </ol>

	<p>loving and forgiving</p> <p>5. Give an example of how Christians put their beliefs into practise in worship.</p> <p><b>Make Connections:</b></p> <p>6. Think, talk and ask questions about whether they can leave anything from the story for themselves, exploring different ideas.</p> <p>7. Give a reason for the ideas they have and the connections they make</p>	<p>4. Give at least two examples of ways in which Christians follow the teachings studies about forgiveness and peace, and bringing good news to the friendless.</p> <p>5. Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).</p> <p><b>Make Connections:</b></p> <p>6. Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.</p>	<p>Understand the impact:</p> <p>4. Give examples of how Muslims use the Shahadah to show what matters to them/</p> <p>5. Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan)</p> <p>6. Give examples of how Muslims put their beliefs about prayer into action.</p> <p><b>Make Connections:</b></p> <p>7. Think, talk and ask questions about Muslim beliefs and ways of living.</p> <p>8. Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas.</p> <p>9. Give a good reason</p>	<p>place of worship</p> <p>Understand the impact:</p> <p>4. Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe</p> <p>5. Give simple examples of how people worship at a church, mosque or synagogue.</p> <p>6. Talk about why some people like to belong to a sacred building or a community</p> <p><b>Make Connections:</b></p> <p>7. Think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas</p> <p>8. Talk about what</p>	<p>actions and symbols mean.</p> <p>4. Identify at least two ways people show they love each other and belong to each other when they get married (Christian and/or Jewish and non-religious</p> <p><b>Make Connections:</b></p> <p>5. Give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences.</p> <p>6. Talk about what they think is good about being in a community, for people in faith communities and for themselves, giving a good reason for their ideas.</p>
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			for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.	makes some places special to people, and what the difference is between religious and non-religious special places.	
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<b>Sequence of lessons</b>	<p>EQ1. What do Christians believe?</p> <p>L1. Introduce idea that Christians believe in God; the Bible is the key way of finding out what they think God is like.</p> <p>What is a Parable?</p> <p>L2. Story of the Lost Son (Luke 15:1-2, 11-32).</p> <p>How do Parables help us understand what God is like?</p> <p>L3. Draw out the messages about what God is like – love and forgiveness</p> <p>How do Parables help Christians understand how to live their lives?</p> <p>L4 Talk about what happens at school when we do something wrong.</p>	<p>EQ1. Who were the 12 people Jesus chose to change the world?</p> <p>L1. Explore 12 people who would choose to change the world. Are they always the kind of people you would expect? Discuss how Matthew the Tax Collector's encounter changed his life</p> <p>Why is forgiveness from God good news for Christians?</p> <p>L2. Forgiveness (Luke 6:37-38) review previous learning on forgiveness</p> <p>Saying sorry in public, private, confessions to a priest or vicar</p> <p>How do Christians receive peace from Jesus?</p>	<p>EQ1. What is Shahadah?</p> <p>L1. Introduce the word Allah as God in Arabic. Find out about Shahadah and how this is the most important belief for Muslims.</p> <p>What are some of the 99 names for Allah?</p> <p>L2. Explore and use some of the 99 names for Allah and what the names mean and how it might be seen in their life and the lives of others.</p> <p>Who is God's messenger?</p> <p>L3 &amp; 4. Discuss the Prophet Muhammed as God's messenger (discuss the use of Peace be upon him) after saying his name. Discuss the importance of the stories of the Prophet and listen to the story of the Tiny Ants and the</p>	<p><i>Throughout this unit, make connections with pupils' prior learning from earlier in the year: how do places of worship connect with Christian and Muslim beliefs and practices studied? E.g. key stories of Jesus are shown in a church, including clear links to Easter; the mosque is used as a place of prayer, and often contains calligraphy.</i></p> <p>EQ 1. What makes some places and things special?</p> <p>L1. Talk about words 'sacred' and 'holy' Consider what is special to pupils and their families and why. Do they have things that are Holy or Sacred?</p> <p>What objects are found in different places of worship?</p> <p>L2 – Children sort objects that belong in a church</p>	<p>What symbols of belonging do Christians and Muslims use?</p> <p>L1. Discuss groups that they belong to. What badges etc do they have to show their belonging? Discuss Christian symbols eg candles, Bible, christening clothes; and Muslim symbols e.g calligraphy, Ka'aba, Taqiyah (prayer cap).</p> <p>How does God show that everyone is valuable and important?</p> <p>L2. Tell the story of the Lost Sheep or the Lost Coin (Luke 15) Jesus told his friends they should love one another and love everybody. Muslim teach None of you is a good Muslim until you love for your brother and sister what</p>
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	<p>Importance of forgiveness and saying sorry. What happens if we don't say those things.</p> <p>How do Christian Prayers relate to Parables?</p> <p>L5. The four types of Christian prayers, praise, saying 'sorry', saying 'thank you' and asking for something. Discuss the links with the story.</p> <p>How do Parables help Christians understand what God is like?</p> <p>L6. Refer back to enquiry question: What do Christians believe God is like?</p>	<p>L3. John 14:27 Jesus promises peace. Discuss things that stop us from having peace and ways to get peace.. How is that 'good news from Christians'?</p> <p>How can we bring 'good news' to others?</p> <p>L4. How do Christians bring good news to others, Discuss helping people in need.</p> <p>How does the Christian church help to deliver good news?</p> <p>L5 – Visit to a church</p> <p>Discuss prayer, candles, peacefulness, friendship. Discuss offering friendship especially to the friendless. – link to future learning in Summer 1</p>	<p>Camel and the black stone.</p> <p>What was the message given to Muhammad?</p> <p>L5. Revisit Shahadah. Find out about the message given to Muhammad in the Holy Qur'an on the 'Night of Power'.</p> <p>What is the Qur'an?</p> <p>L6. How, Where, When and why Muslims read the Qur'an and find out why Muslims treat it as they do (wrapped up, put on a stand etc.)</p> <p>What are the 5 pillars of Islam?</p> <p>L7 and L8. Introduce the 5 pillars and how they are examples of worship 'ibadah'. Explore what they do and why and why this is so important to Muslims and how this makes a difference to their everyday lives. Focus on Shahadah and Salah as the other pillars are focussed in KS2</p> <p>What lessons can be learnt from how Muslims live?</p>	<p>and a Mosque. Discuss how Muslims and Christians respect and handle sacred objects</p> <p>What are Christian places of worship like?</p> <p>L3. Visit a church and draw or write down features of the church.</p> <p>What are Muslim places of worship like?</p> <p>L4. Compare a Mosque to a church and draw and write down features that are different from a church.</p> <p>How are places of worship used?</p> <p>L5. How and why it is important to their lives. Why do people go there e.g. to be friendly, to be thoughtful, to find peace, to feel close to God.</p> <p>What signs, symbols and artefacts can you find in a church or mosque?</p> <p>L6. Explore altar, cross, crucifix, font, lectern, candles and the symbol of light and in a mosque; wudu, calligraphy, prayer</p>	<p>you love for yourself.</p> <p>What welcoming ceremonies happen in a church and compare this to the Islam Aqiqah?</p> <p>L2. Discuss infant Christening / baptism ceremonies and compare to Muslim Aquqah.</p> <p>How is getting Married in the Christian faith different from the Islam faith?</p> <p>L3. Look at Weddings in both faiths and discuss similarities and differences.</p> <p>How does being part of a community help Christians or Muslims become better Christians or Muslims?</p> <p>L4. Discuss a sense of belonging and having similar interest, friendships, and how different religions or those not part of a religious community can still work together e.g. charity work, special events etc.</p>
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Vocabulary:	<p>Parable Bible Forgiveness Loving Christians God Father Prayer Church</p>	<p>Disciples Tax collectors Friends /friendless Gospel Good news Forgiveness Peace Charity Prayers Confession Priest Vicar Church</p>	<p>Allah God Arabic Islam Tawhid Iman Shahadah Muhammad Prophet Messenger Prayers Adhan Qur'an Five Pillars Ibadah Salah</p>	<p>Sacred Holy Church Mosque Signs Symbols Artefacts Pulpit Altar Cross Crucifix Font Lectern Candles Symbol of light Wudu Calligraphy Prayer mat Prayer beads Minbar Prayer Hymns</p>	<p>Community Symbols Belonging Rosary Bible Calligraphy Ka'aba Taqiyah Baptism Christening Dedication Aqiqah Wedding</p>

Additional non-fiction reading					
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