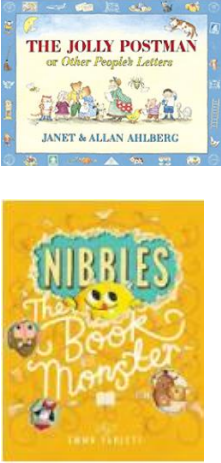

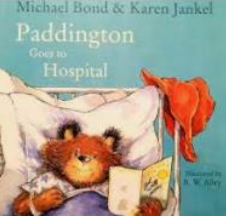





# 2024-2025

## Coverage of Year 2 Broader Curriculum Plan:

YEAR 2 CURRICULUM 2021/22	Autumn 1 7 weeks + 3	Autumn 2 6 weeks + 4	Spring 1 A 6 weeks	Spring 2 6 weeks	Summer 1 3 weeks 2 x 4	Summer 2 7 weeks
Topic	Out of Africa	Stand Alone- Materials	Topic – Nurturing Nurses	Peter Rabbit	Stand Alone - Richard Trevithick	Express Yourself
<b>Curriculum Enhancements</b> Includes trips, SLD, visitor, topic box etc...	Tasting Papaya Tasting Nshima  Learning and watching videos about Africa	Wheal Martyn Materials Workshop  SLD - Materials	Victorian SLD  Visit by BT (nurse)  SLD (am) making healthy sandwiches	Reading various Beatrix Potter books  Growing spring onions and parsley	Trip to Truro (museum) train trip  Trevithick Day – Sat 26 <sup>th</sup> April 2025	Trip to Wheal Martyn and the zoo– habitats
<b>Linked Texts</b>	  	 	 	 <p>Full set of Beatrix Potter Stories</p>	 <p>Selection of Traditional tales</p>	 

<p><b>Shared Reading Texts</b></p>						
<p><b>Talk for Writing</b></p>	<p><b>Fiction</b></p> <p>The Papaya that spoke</p> <p>Journey</p> <p><b>Non Fiction</b></p> <p>How to cook Nshima</p>	<p>The Snow Queen</p> <p>Finding tale</p> <p>Recount of trip to Wheal Martyn</p>	<p>Jack and the beanstalk</p> <p>Defeat the monster</p> <p>Should Jack be punished?</p>	<p>The Tale of Peter Rabbit</p> <p>Warning Story</p> <p>Letter to say sorry to Mr McGregor</p>	<p>Little Red Riding Hood</p> <p>Warning</p> <p>How to catch a wolf</p>	<p>Peter and the wolf</p> <p>Defeat the monster</p> <p>Leaflet to visit the Zoo</p>
<p><b>Maths</b> (For more detail see our school Maths Policy.)</p>	<p>Place Value</p>	<p>Place Value &amp; Addition and Subtraction /</p>	<p>Addition and Subtraction</p>	<p>Multiplication and division</p>	<p>Fractions</p>	<p>Consolidation</p>
<p><b>Science</b></p>		<p>Materials</p>	<p>Animals inc Humans</p>	<p>Plants – link to BP's drawings etc</p>		<p>Living things and their habitats</p>
<p><b>Geography</b></p>	<p>Mugumareno Village, Zambia</p>	<p>Hot and Cold Places</p>				<p>Continents and Oceans</p>

<b>History</b>			<p><b>Who is Florence Nightingale and why is she famous?</b></p> <p><b>How did Florence Nightingale shape the hospitals we have today?</b></p> <p>Chn learn key facts about FN and compare her to Mary Seacole and possibly Edith Cavell. Chn are able compare hospitals now and then and explain why these changes happened.</p>	<p>How does Breatix's life compare to the lives of FN and RT?</p> <p><b>Who were the Victorians?</b></p> <p><b>How is life different for Queen Elizabeth II compared to Queen Victoria?</b></p> <p>Whole day super learning day where children learn a briefly about Victorians and compare Victorian times to modern times and compare QV with QE2</p>	<p>What was it like to live in Victorian Times ?</p> <p>Why has travel changed from past to present?</p> <p>Why is Richard Trevithick a famous Cornishman?</p> <p>Children review previous learning about Victorians and Victorian times and understand why changes in history happen. They know why Cornwall is important in the development of the steam engine and can talk about why Cornish people celebrate Trevithick day.</p>	
<b>Art</b>	Sculpture and 3D- Clay houses	Painting and Mixed Media – Life in colour			Craft and design - Maps	Drawing – Tell a Story
<b>DT</b>			Designing and making a healthy meal - Wrap	Design and make a puppet – Peter Rabbit	Wheels and axles - trains	
<b>RE</b> <u>Discovery RE</u> 2 lessons a half term.	Christianity  What do Christians think God is like?	Christianity  What is the Good News Jesus brings?	Islam  Who is Muslim and how do they live?	Islam (Continued)  Who is Muslim and how do they live?	Christianity / Islam  What makes some places	Christianity / Islam  What does it mean to belong to a faith community

					sacred to believers?	
<b>PSHE</b> New Scheme 2-3 x 50mins a half term	E- safety – See computing	E-safety – See Computing x 2  Keeping our teeth clean (brighter smiles)	Basic First Aid  Horrible hands (BT visit) Everyday safety	Respecting uniqueness	Learning about work	Big feelings.  Our communities
<b>PE</b> 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness	(SA) REAL PE: Personal Cog. Skills (SA) Traditional PE = Basketball (Twinkl)	(SA) REAL PE: Social Cog. Skills = (SA) Traditional PE = Real gym (social)	SA) REAL PE: Cognitive Cog. Skills (SA) Traditional PE = Hockey (Twinkl)	(SA) REAL PE: Creative Cog. Skills  (SA) Traditional PE = Real Dance	SA) REAL PE: Physical Cog. Skills  (T) Traditional PE = Kwik Cricket	SA) REAL PE: Health + Fitness Cog. Skills (SA) Traditional PE Athletics
<b>MUSIC</b>	Music – charanga – Hands, feet and heart Selection of African music and songs – Full unit	Christmas Carols and performance	I Wanna play in a band – ½ unit	I Wanna Play in a band – ½ Unit		MUSIC –Friendship – Full Unit
<b>COMPUTING</b> E-Safety is covered through our PSHE scheme.	Sharing photos online Sharing Pictures 2	Online interactions Playing games 2	Information technology around us	Robot algorithms		Creative Media – Making music

Year 2 has 5 x 45 minute lessons a week for Broader Curriculum subjects.

Highlight off when completed.

<b>Autumn 1</b>					
Week 1 Wed 4th (3 days)			PSHE	PSHE	PSHE
Week 2 9th Sep	Music	Geography	Geography	Geography	Curriculum Review
Week 3 16th Sep	Music	Geography	Geography	Geography	Curriculum Review
Week 4 23rd Sep	Music	Geography	Geography	Geography	Curriculum Review
Week 5 30th Sep	Music	RE	RE	RE	Curriculum Review
Week 6 7th Oct	Music	ART	ART	ART	Curriculum Review
Week 7 14th Oct	Music	ART	ART	ART	Curriculum Review
Week 8 21st Oct	Music Performance	Computer Safety	Computer Safety	Computer Safety	Curriculum Review
<b>HALF TERM</b>					
<b>Autumn 2</b>					
Week 1 Tues 2nd Nov (4 days)					
Week 2 8th Nov					

Week 3 15 <sup>th</sup> Nov					
Week 4 22 <sup>nd</sup> Nov					
Week 5 29 <sup>th</sup> Nov					
Week 6 6 <sup>th</sup> Dec					
Week 7 13 <sup>th</sup> Dec					
XMAS HOLIDAYS Mon 20 <sup>th</sup> Dec					
Spring 1					
Week 1 Tues 4 <sup>th</sup> Jan (4 days)					
Week 2 10 <sup>th</sup> Jan					
Week 3 17 <sup>th</sup> Jan					
Week 4 24 <sup>th</sup> Jan					
Week 5 31 <sup>st</sup> Jan					
Week 6 7 <sup>th</sup> Feb					
Week 7 14 <sup>th</sup> Feb					
HALF TERM Mon 21 <sup>st</sup> Feb					
Spring 2					
Week 1 28 <sup>th</sup> Feb					
Week 2 7 <sup>th</sup> Mar					
Week 3 14 <sup>th</sup> Mar					
Week 4 21 <sup>st</sup> Mar					
Week 5 28 <sup>th</sup> Mar					
Week 6 4 <sup>th</sup> Apr					

EASTER HOLIDAYS Mon 11 <sup>th</sup> April					
<b>Summer 1</b>					
Week 1 25 <sup>th</sup> Apr					
Week 2 Tues 3 <sup>rd</sup> May (4 days)					
Week 3 9 <sup>th</sup> May					
Week 4 16 <sup>th</sup> May					
Week 5 23 <sup>rd</sup> May					
HALF TERM Mon 30 <sup>th</sup> May					
<b>Summer 2</b>					
Week 1 3 <sup>rd</sup> Jun	Music	RE	RE	PSHE	Science
Week 2 10 <sup>th</sup> Jun	Music	PSHE	PSHE	Geog	Science
Week 3 17 <sup>th</sup> Jun	Music	Geog	Geog	Geog	Science
Week 4 25 <sup>th</sup> Jun	Music	Geog	Art	Art	Science
Week 5 1 <sup>st</sup> Jul	Music	Art	Art	Art	Science
Week 6 8 <sup>th</sup> Jul	Music	Computing	Computing	Computing	Science
Week 7 15 <sup>th</sup> Jul	Music	Computing	Computing	Science	Science