

# YEAR 4 CURRICULUM 2022/23

**Key:**

T = Topic SA = Stand-a-lone SLD = Super Learning Day

Term:	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Topic:	N/A Stand-Alone	Titanic	N/A Stand-Alone	What is on our doorstep?	Sailors, Raiders and Traders!	The Amazon
<p><b>Curriculum Enhancements</b> Includes trips, SLD, visitor, topic box etc...</p>	<p>DT Super Learning Day x 2</p> <p>Music lessons link to Science each week!</p>	<p>Science Super Learning Day x 2</p> <p>DT Super Learning Day x 1</p>	<p>Dentist Visit?</p>	<p>Lanhydrock House Trip</p> <p>Source to Sea Trip x 2 Days</p> <p>DT Super Learning Day x 1</p>	<p>Maritime Museum Trip</p> <p>Science Super Learning Day x 2</p> <p>DT Super Learning Day x 1</p>	<p>Titanic Musical</p> <p>Eden Project Trip</p> <p>Swimming!</p>
<p><b>Key Texts</b></p>	  			 	 	 

<b>English – 5 day Butterfly Writing:</b> (For more coverage detail see our yearly English plan.)	<ul style="list-style-type: none"> <li>Character Descriptions</li> <li>Persuasive Letter to Mr Walden</li> <li>Persuasive Letter to Mr Gum</li> </ul>	<ul style="list-style-type: none"> <li>Letter based on Titanium Music Video</li> <li>Letter to Children's Ward at Treliske</li> <li>Recount – Diary Extracts as a passenger on Titanic</li> </ul>	<ul style="list-style-type: none"> <li>Narrative x 3</li> </ul>	<ul style="list-style-type: none"> <li>Biography x 2</li> <li>Narrative about Explorer</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological Report</li> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Recount – Diary Extracts</li> <li>Narrative</li> <li>Persuasive Letter or Discussion - Palm Oil/Deforestation</li> </ul>
<b>Maths</b> (For more detail see our school Maths Policies.)	Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Fractions	Fractions
<b>1 Whole Class Maths lesson once a week:</b>	Measures (Time = 1 <sup>st</sup> )	Measures	Measures	Geometry	Geometry	Statistics
<b>Science</b>	Sound Unit (Link to Music)	Electricity Unit (Links to Morse Code)	Animals Inc. Humans Unit		States of Matter Unit	Living Things + Habitats Unit
<b>Geography</b>				Rivers		South America – The Amazon  Rainforests
<b>History</b>		Titanic Unit		Local History Study - Lanhydrock House (Brief)	Vikings and Anglo-Saxons Unit	
<b>Art</b>		Sculpture and 3D: Mega materials	Painting and mixed media: Light and dark		Drawing – Power Prints	Craft and design: Fabric of nature
<b>DT</b>	Textiles – Sewing a roll up case	Electrical Systems - Torches  Textiles - Revisit sewing skills for Xmas decoration (Brief)		Structures – Constructing a castle	Structures – Constructing a Pavilion	

<b>RE</b> New Cornwall Agreed Syllabus 2 lessons a half term.	Judaism How do festivals and family life show what matters to Jewish People? (God/Torah/People/The Land)	Christianity What is the Trinity and why is it important for Christians? (God/Incarnation)	Thematic How and why do people try to make the world a better place?	Christianity What kind of world did Jesus want? (Gospel)	Christianity For Christians, what was the impact of Pentecost? (Kingdom of God)	Islam How do festivals and worship show what matters to a Muslim? (Ibadah)
<b>PSHE</b> New Scheme - Brook 2-3 x 45mins a half term	Safely enjoying the online world. Play, like, share 1 – Alfie  Keeping personal information private. Play, like, share 2 – Magnus  Play, like, share 3 – Fans	Resolving conflict and managing pressure	Money choices  Volunteering and citizenship	What makes a good friend?  Respecting others	Everyday safety and basic First Aid  Managing feelings	The environment
<b>MFL</b>	(SA) <b>Pets</b>	(SA) <b>Pets</b>	(SA) <b>Body Parts</b>	(SA) <b>Body Parts</b>	(SA) <b>Family</b>	(SA) <b>Family</b>
<b>PE</b> 5 x 30min lessons a week:  M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness	(SA) REAL PE: Personal Cog. Skills = Co-ordination + Static Balance  (SA) Traditional PE = Basketball	(SA) REAL PE: Social Cog. Skills = Dynamic Balance to Agility + Static Balance  (SA) Traditional PE = Tag Rugby	(SA) REAL PE: Cognitive Cog. Skills = Dynamic Balance + Co-ordination  (SA) Traditional PE = Hockey	(SA) REAL PE: Creative Cog. Skills = Co-ordination + Counter Balance  (SA) Traditional PE = Gymnastics (REAL GYM)	(SA) REAL PE: Physical Cog. Skills = Agility + Static Balance  (T) Traditional PE = Tennis  OAA – Camp?	(SA) REAL PE: Health + Fitness Cog. Skills = Agility + Static Balance  (SA) Traditional PE = Dance (REAL Dance)  Athletics  Intensive Swimming Programme (2 weeks = 10 hours)
<b>Music</b>	MUSIC with Kari (Link with Science Unit on Sound)			(SA) MUSIC with Kari		
<b>Computing</b> E-Safety is covered through our PSHE scheme.	E-Safety	Computing Systems + Networks The Internet	Creating Media Audio Production or Photo Editing	Programming A Repetition in Shapes		