
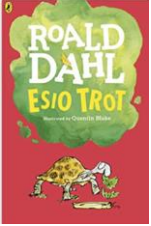
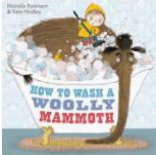


YEAR 3 CURRICULUM 2024/2025	Autumn 1 7 weeks 3 days + 1 INSET	Autumn 2 6 weeks 4 days + 1 INSET	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 3 weeks and 2 x 4 day weeks + Easter Monday + Bank Holiday	Summer 2 7 weeks + 3 INSETS
Topic	Animalmania	Set in Stone	Mighty Metals	Scrumdiddlyumptious	What did the Romans do for us?	Let there be Light!
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	Trip to Owl Sanctuary Science Super Learning Day Computing SLD	Wheal Martyn – Rock Workshop	Castle an Dinas (afternoon) Science Super Learning Day – Forces and Magnets	Super Learning Day – design/make biscuits (linked to DT) Visitor - Chocolatier	Super Learning Day/Dress up Trip to Truro museum Art SLD Computing SLD	Porthpean Camp
Key Texts	 	  				
English	TFW FICTION –	TFW FICTION -	TFW FICTION -	TFW FICTION -	TFW FICTION -	TFW FICTION -

Talk for Writing (For more coverage detail see our yearly English plan.)	Journey Story NON-FICTION - Non-chronological report	Portal story NON-FICTION - Instructions	Suspense story NON-FICTION - Letter/Persuasion	Diary entry NON-FICTION - Instructions	Warning NON-FICTION - Non-chronological report	Journey/Quest NON-FICTION - Explanation
Maths (For more detail see our school Maths Policy.)	Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Fractions	Measures Geometry Statistics
Science	Animals (including Humans)	Rocks	Forces and Magnets	Plants		Light Plants
Geography	Climate Zones Additional opportunities: – locate deserts on a map, compare deserts in different continents and countries			North America		Rio and Brazil
History		How did Stone Age people live and communicate?	How did the discovery of Bronze impact everyday living? Would you rather live in the Stone Age or Iron Age?	What was everyday life like in the Maya civilisation? How different was it for rich and poor? Who were the Mayas and how can we learn from them?	Who were the Romans? What did the Romans do for us that still has an impact on modern Britain? Did anyone rebel against the Romans? Who was Boudicca and what did she do?	

Art		Painting and Mixed Media: Prehistoric Painting	Sculpture and 3D: Abstract shape and space Own planning (Not Kapow)		Drawing: Growing Artists	Craft and Design: Ancient Egypt
DT	Food: Eating Seasonally		Mechanical systems: Pneumatic toys Robot in a box	Food: Adapting a recipe New biscuits for Wonka Factory	Mechanical systems: Making a slingshot car	
RE	Christianity L2.1 What do Christians learn from the creation story?	Christianity L2.2.What is it like for someone to follow God?	Christianity L2.11 How and why do people mark the significant events of life?	Christianity L2.5 Why do Christians call the day Jesus died "Good Friday"?	Hinduism L2.7 What do Hindus believe God is like?	Hinduism L2.8 What does it mean to be Hindu in Britain today?
PSHE New Scheme 2-3 x 50mins a half term	The Internet and everyday life Physical activity	Teamwork skills Road safety	Everyday feelings Expressing feelings	Every day drugs Strategies to support wellbeing	World of work Spending money	Sun Safety
MFL	(SA) SPANISH		(SA) SPANISH		(SA) SPANISH	
PE 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness	(SA) REAL PE: Personal Cog. Skills = Co-ordination + Static Balance (SA) Traditional PE = Netball	(SA) REAL PE: Social Cog. Skills = Dynamic Balance to Agility + Static Balance (SA) Traditional PE = Hockey	(SA) REAL PE: Cognitive Cog. Skills = Dynamic Balance + Co-ordination (SA) Traditional PE = Gymnastics (Real Gym)	(SA) REAL PE: Creative Cog. Skills = Co-ordination + Counter Balance (SA) Traditional PE = Football	(SA) REAL PE: Physical Cog. Skills = Agility + Static Balance (T) Traditional PE = Dance (REAL Dance)	(SA) REAL PE: Health + Fitness Cog. Skills = Agility + Static Balance (SA) Traditional PE = Athletics/Rounders
MUSIC	MUSIC Let your Spirit fly	MUSIC Three Little Birds				MUSIC Bringing Us Together

COMPUTING E-Safety is covered through our PSHE scheme.	E-Safety And Computing Systems and Networks	Programming A – Sequence in music			Creating Media A - Animation	
--	---	-----------------------------------	--	--	------------------------------	--

Coverage of Year 3 Broader Curriculum Plan:

5 x 60mins a week for Broader Curriculum (within this, 1 x 30mins a week must be for Revisiting Time)

5 x 30min a week PE Lessons.

Autumn 1 =7 weeks 3 days + 1 INSET					
Week 1 Wed 4 th Sep (3 days)			Getting to know you/Wish my teacher knew	PSHE	PSHE
Week 2 9 th Sep	MUSIC	PSHE	RE	RE	SPANISH
Week 3 16 th Sep	MUSIC	SCIENCE	SCIENCE	SCIENCE	SCIENCE
Week 4 23 rd Sep	MUSIC	SCIENCE	SCIENCE	SPANISH	TRIP TO OWL SANCTUARY
Week 5 30 th Sep	MUSIC	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	COMPUTING SLD
Week 6 7 th Oct	MUSIC	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	SPANISH
Week 7 14 th Oct	MUSIC	DT	DT	DT	DT
Week 8 21 st Oct	DT	DT	SPANISH	SPANISH	SPANISH
HALF TERM					
AUTUMN 2 = 6 weeks 4 days + 1 INSET					
Week 1 Tues 5 th Nov (4 days)	INSET	PSHE	PSHE	PSHE	RE

Week 2 11 th Nov	MUSIC	RE	HISTORY	HISTORY	HISTORY
Week 3 18 th Nov	MUSIC	HISTORY	HISTORY	HISTORY	WHEAL MARTYN
Week 4 25 th Nov	MUSIC	SCIENCE	SCIENCE	SCIENCE	SCIENCE
Week 5 2 nd Dec	MUSIC	SCIENCE	SCIENCE	ART	ART
Week 6 9 th Dec NFER MATHS PAPERS	MUSIC	ART	ART	ART	ART
Week 7 16 th Dec NFER READING PAPERS	MUSIC	COMPUTING	COMPUTING	COMPUTING	COMPUTING
XMAS HOLIDAYS					
Spring 1 6 weeks					
Week 1 6 th Jan	PSHE	PSHE	PSHE	RE	RE
Week 2 13 th Jan	SPANISH	SPANISH	SPANISH	SPANISH	TRIP TO CASTLE AN DINAS
Week 3 20 th Jan	SPANISH	HISTORY	HISTORY	HISTORY	HISTORY
Week 4 27 th Jan	HISTORY	HISTORY	SCIENCE	SCIENCE	SCIENCE SLD

Week 5 3 rd Feb	ART	ART	ART	ART	ART
Week 6 10 th Feb	DT	DT	DT	DT	DT
HALF TERM					
Spring 2 = 6 weeks					
Week 1 24 th Feb	PSHE	PSHE	PSHE	RE	RE
Week 2 3 rd Mar	HISTORY	HISTORY	HISTORY	HISTORY	HISTORY
Week 3 10 th Mar	HISTORY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY
Week 4 17 th Mar	GEOGRAPHY	GEOGRAPHY	DT	DT	DT
Week 5 24 th Mar	DT	DT	DT	SCIENCE	SCIENCE
Week 6 31 st Mar	SCIENCE	SCIENCE	SCIENCE	SCIENCE	
EASTER HOLIDAYS					
Summer 1 = 3 weeks and 2 x 4 day weeks + Easter Monday + Bank Holiday					
Week 1 Tues 22 nd Apr(4 days)	BANK HOLIDAY	PSHE	PSHE	SPANISH	RE
Week 2 28 th Apr	RE	SPANISH	SPANISH	ART	ART SLD
Week 3 Tues 6 th May(4 days)	BANK HOLIDAY	SPANISH	SPANISH	HISTORY	HISTORY

Week 4 12 th May	COMPUTING SLD	HISTORY	HISTORY	HISTORY	TRIP TO TRURO MUSEUM
Week 5 19 th May	DT	DT	ROMAN DAY	DT	DT
HALF TERM					
Summer 2 = 7 weeks + 3 INSETS					
Week 1 2 nd Jun	CORNISH PIRATES RUGBY	PSHE	PSHE	RE	RE
Week 2 9 th Jun	CORNISH PIRATES RUGBY	SCIENCE	SCIENCE	SCIENCE	SCIENCE
Week 3 16 th Jun	CORNISH PIRATES RUGBY	SCIENCE	SCIENCE	GEOGRAPHY	GEOGRAPHY
Week 4 23 rd Jun	CORNISH PIRATES RUGBY	GEOGRAPHY	PORTHPEAN CAMP	PORTHPEAN CAMP	PORTHPEAN CAMP
Week 5 30 th Jun	CORNISH PIRATES RUGBY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	MUSIC
Week 6 7 th Jul	CORNISH PIRATES RUGBY	MUSIC	MUSIC	SPORTS DAY	MUSIC
Week 7 14 th Jul	CORNISH PIRATES RUGBY	ART SLA	ART SLA	MUSIC/ART	MUSIC/ART

