

<b>Key:</b> T = Topic SA = Stand-a-lone SLD = Super Learning Day						
<b>YEAR</b> <b>6CURRICULUM</b> <b>2024/25</b>	<b>Autumn 1</b> <b>7 weeks 3 days</b> <b>+ 1 inset</b>	<b>Autumn 2</b> <b>6 weeks 4 days</b> <b>+ 1 inset</b>	<b>Spring 1</b> <b>6 weeks</b>	<b>Spring 2</b> <b>6 weeks</b>	<b>Summer 1</b> <b>3 weeks and 2x</b> <b>4 days weeks</b> <b>Easter Monday</b> <b>and Bank</b> <b>Holiday</b>	<b>Summer 2</b> <b>7 weeks</b> <b>+ 3 insets</b>
<b>Topic</b>	<b>Walk like an</b> <b>Egyptian</b>	<b>Lightning Mary</b> <b>She sells sea shells</b>	<b>This little light of</b> <b>mine.</b>	<b>The Lighthouse</b> <b>Keeper ( Sam</b> <b>Smith)</b>	<b>This is my</b> <b>Cornwall</b>	<b>Staying alive</b>
<b>Curriculum</b> <b>Enhancements</b> Includes trips, SLD, visitor, topic box etc...	Clue box Royal Cornwall Museum trip Artefacts box from ELS Topic book box from ELS Activity. DT day	What's in the box? Fossil artefact box from ELS Trip to Lyme Regis Topic book box from ELS Science Dome (Darwin and Evolution)	DT day x 2 RE visit from Daya	Trip to the Lizard Lighthouse (if possible)	Visit to Goss Moor Visit to Geevor tin mine Work with local Growing Goss ranger	Organising Sports Day Fundraising for a charity eg. sponsored bike ride. London trip
<b>Key Texts</b>						

<p><b>English – 5 day plan writing:</b> (For more coverage detail see our yearly English plan.)</p>	<ul style="list-style-type: none"> <li>• Setting description</li> <li>• Discussion text</li> </ul>	<ul style="list-style-type: none"> <li>• Biography</li> <li>• Formal and informal letter</li> <li>• Non fiction – Galapogas Islands</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative</li> <li>• Explanation text</li> </ul>	<ul style="list-style-type: none"> <li>• Non- Chron report</li> <li>• Diary Extract</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative (Legend)</li> <li>• recount</li> </ul>	<ul style="list-style-type: none"> <li>• mini writes</li> </ul>
<p><b>Maths</b> (For more detail see our school Maths Policy.)</p>	<p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Fractions</p>	<p>Multiplication and Division</p> <p>Fractions</p>	<p>Multiplication and Division</p> <p>Measurement</p> <p>Fractions (including decimals and percentages) HP</p> <p>Angles</p>	<p>Measurement</p> <p>Ratio and proportion</p> <p>Geometry- properties of shapes HP</p>	<p>Revision CP</p> <p>Algebra</p> <p>Position HP</p> <p>Statistics and data handling. ( Linked to topic work)</p>	<p>Time</p> <p>Statistics and data handling. ( Linked to topic work)</p> <p>General Revision</p>

<b>Science</b>		Classification/ Evolution/ Inheritance	Electricity / circuits	How we see / Light		Animals including humans
<b>Geography</b>	United Kingdom (SA)				Local area and region Goss Moor Topic	
<b>History</b>	Ancient Egyptians (achievements of an ancient civilisations)				Local History Study (Tin Mining – Goss Moor and Cornwall)	
<b>Art</b>	Painting and Mixed Media: Artist Study of Lubaina Himid (SA)	Drawing: make my voice heard		Photography		
<b>DT</b>	Making different types of bridges		Design and make a working model of a lighthouse.		Digital World: navigational device	
<b>RE</b> <u>Cornwall</u> <u>Agreed</u> <u>Syllabus 2020-25</u> 2 lessons a half term.	(SA) Christianity	Creation and Science: Conflicting or complementary	(SA) Hinduism: Why do Hindus want to be good?	(SA) Christianity What kind of king was Jesus?	(SA) Judaism Why is the Torah important to Jewish people?	(SA) Christianity Why do some people believe in God and some do not?
<b>PSHE</b> New Scheme 2-3 x 50mins a half term	(SA) Natterhub	(SA) Natterhub	(SA) Different types of families  Healthy / harmful relationships Natterhub	(SA) Spending decisions  Exploring risk in relation to gambling Natterhub	(SA) Keeping your body safe 1 Consent - Keeping your body safe 2 Natterhub	(SA) Feelings and common anxieties when changing schools  Changing schools Drugs Education Natterhub

<b>MFL</b>		(SA) Asking and answering questions about where we live	(SA) Asking and Answering questions about the weather.			(SA) Asking and answering questions about hobbies
<b>PE</b> 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness	(SA) REAL PE: Cognitive Cog. Skills = Dynamic Balance + Co-ordination  (SA) Traditional PE = basket ball	(SA) REAL PE: Creative Cog. Skills = Co-ordination + Counter Balance  (SA) Traditional PE= rugby ( Neil)	(SA) REAL PE: Social Cog. Skills = Dynamic Balance to Agility + Static Balance  (SA) Real PE = Dance	(SA) REAL PE: Physical Cog. Skills = Agility + Static Balance  (SA) Traditional PE = Real Gym Health and Fitness	(SA) REAL PE: Health + Fitness Cog. Skills = Agility + Static Balance  (SA) Traditional PE = tennis	(SA) REAL PE: Personal Cog. Skills = Co-ordination + Static Balance  (SA) Traditional PE = athletics
<b>MUSIC</b>	Happy			Music and me	You've Got a friend	
<b>COMPUTING</b> E-Safety is covered through our PSHE scheme.	E-Safety	E-Safety  Computing Systems and Networks	3D modelling		Programming B-sensing	Data and Information (Use of Excel in Science to collect, analyse, evaluate and present data and information linked to heart rate experiment.)

## Coverage of Year 6 Broader Curriculum Plan:

Autumn 1 = 7 weeks 3 days + 1 inset				
Week 1 3 September 4 days	History x 1	Geography x 1	Art x 1	
Week 2 9th September	History x 1	Geography x 1	PSHE x 2	RE x 1
Week 3 16th September	History x 1	Geography x 1	PSHE x 1 DT x 1	RE x 1
Week 4 23rd September	History x 1	Geography x 1	DT x 2	RE x 1
Week 5 30th September	History x 1	Geography x 1	DT SLD DT x 1	RE x 1
Week 6 7th October <b>11th October Museum trip</b>	History x 1	Geography x 1	DT x 2	RE x 1
Week 7 14th October	History x 1	Geography x 1	Art x 2	RE x 1

Week 8 21 <sup>st</sup> October	History x 1	Geography x 1	Art x 2	RE x 1
<b>Autumn 2 = 7 weeks</b>				
Week 1 4 <sup>th</sup> November 4 days 1 x inset	Science x 2	RE x 1	Computing SLD	
Week 2 11 <sup>th</sup> November	Science x 2	RE x 1	PSHE x 2	
Week 3 18 <sup>th</sup> November	Science x 2	RE x 1	PSHE x 2	
Week 4 25 <sup>th</sup> November	Science x 2	RE x 1	Art x 2	
Week 5 2 <sup>nd</sup> December	Science x 2	Computing x 1	Art x 2	RE x 1
Week 6 9 <sup>th</sup> December	Science x 2	Computing x 1	Art x 2	RE x 1
Week 7 16 <sup>th</sup> December	Science x 2	Computing x 1	Art x 2	RE x 1

Spring 1 = 6 weeks					
Week 1 6 <sup>th</sup> Jan	Computing SLD Revisit Curriculum (x 10 mins)	Computing SLD	Science x 1	RE x 1	Spanish x 1
Week 2 13 <sup>th</sup> Jan	DT x 1 Revisit Curriculum (x 10 mins)	DT x1	Science x 1	RE x 1	Spanish x 1
Week 3 20 <sup>n</sup> Jan	DT x 1 Revisit Curriculum (x 10 mins)	DT x 1	Science x 1	RE x 1	Write up week
Week 4 27 <sup>th</sup> Jan	DT SLD Revisit Curriculum (x 10 mins)	DT	Science x 1	RE x 1	Spanish x 1
Week 5 3 <sup>rd</sup> Feb (no maths 7 <sup>th</sup> February)	PSHE x 1 Revisit Curriculum (x 10 mins)	PSHE x 1 (inc Natterhub)	Science x 1	RE x 1	Spanish x 1
Week 6 10 <sup>th</sup> Feb	PSHE x 1 (inc Natterhub) Revisit Curriculum (x 10 mins)	PSHE x 1 (inc Natterhub)	Science x 1	RE x 1	Write up week
<b>HALF TERM Mon 17<sup>th</sup> Feb</b>					
Spring 2 = 6 weeks					
Week 1 24 <sup>th</sup> Feb	DT x 1	PSHE x 1	Science x 1	RE x 1	Arithmetic SATS x 1
Week 2 3 <sup>rd</sup> March	PSHE x 1	PSHE x 1	Science x 2	RE x 1	Arithmetic SATS x 1

No maths 7 <sup>th</sup> March					
Week 3 10 <sup>th</sup> March	Music x 1	Music x 1	Science x 2	RE x 1	Arithmetic SATS x 1
Week 4 17 <sup>th</sup> March	Music x 1	Music x 1	Science x 2	RE x 1	Arithmetic SATS x 1
Week 5 24 <sup>th</sup> March	Art x 1	Art x 1	Science x 2	RE x 1	Arithmetic SATS x 1
Week 6 31 <sup>st</sup> March	Art x 1	Art x 1	Science x 2	RE x 1	Arithmetic SATS x 1
<b>EASTER HOLIDAYS Friday 29<sup>th</sup> March</b>					
<b>Summer 1 = 3 weeks and 2x 4 day week</b>					
Week 1 21 <sup>st</sup> April 4 days + 1 inset		Music x 1	History x 1	Geography x 1	RE x 1
Week 2 Tues 28 <sup>th</sup> April	Music x 1	Music x 1	History x 1	Geography x 1	RE x 1
Week 3 5 <sup>th</sup> May 4 days + 1 bank holiday		Computing x 1	History x 1	Geography x 1	RE x 1
Week 4 12 <sup>th</sup> May (SATS week) No maths 16 <sup>th</sup> May	DT x 1	DT x 1	History x 2	Geography x 2	RE x 1
Week 5 19 <sup>th</sup> May No maths 22 <sup>nd</sup> May	PSHE x 1	PSHE x 1	History x 1	Geography x 1	RE x 1
<b>HALF TERM Mon 27<sup>th</sup> May</b>					
<b>Summer 2 = 7 weeks</b>					



Week 1 2 <sup>nd</sup> June	PSHE x 2		Science x 2	RE x 1
Week 2 10 <sup>th</sup> June London Week	PSHE x 2			
Week 3 16 <sup>th</sup> June (no maths 20 <sup>th</sup> June)	PSHE x 1		Science x 2	RE x 1
Week 4 23 <sup>rd</sup> June	Performance practice	Performance Practice	Science x 2	RE x 1
Week 5 30 <sup>th</sup> June			Science x 2	RE x 1
Week 6 7 <sup>th</sup> July	PSHE x 1	Performance Practice	Science x 2	RE x 1
Week 7 14 <sup>th</sup> July	PSHE- transition work		Science x 1	RE x 1

21<sup>st</sup>, 22<sup>nd</sup>, 23<sup>rd</sup> July= inset days